

Uttari Bharat Sabha's
Ramanand Arya D.A.V. College
The Annual Quality Assurance Report (AQAR) of the IQAC

2015–2016

Part – A

1. Details of the Institution

1.1 Name of the Institution

Ramanand Arya D.A.V. College

1.2 Address Line 1

Veer Savarkar Marg, Near Datar Colony

Address Line 2

Bhandup East

City/Town

MUMBAI

State

Maharashtra

Pin Code

400 042

Institution e-mail address

info@radav.org

Contact Nos.

022-25662921 (Office)

Name of the Head of the Institution:

Dr. Ajay Bhamare

Tel. No. with STD Code:

022 – 2566 0513

Mobile:

09833552608

Name of the IQAC Co-ordinator:

Ms. Janine Almeida

Mobile:

09892804881

IQAC e-mail address:

iqacradav@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

MHCOGN11370

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(SC)/09/A & A/10.2 dated14.09.15

1.5 Website address:

www.radav.org

Web-link of the AQAR:

www.radav.org/naac/AQAR2015-16.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74.00	2004 - 05	2008 - 09
2	2 nd Cycle	A	3.19	2015- 16	2020- 21
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01.07.2005

1.8 AQAR for the year (for example 2010-11)

2015- 16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)
NIL (latest accreditation was done during 2015-2016)

1.10 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12 (B)	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="-----"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Yes-Minority Status (Linguistic)

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="13"/>		
2.10 No. of IQAC meetings held	<input type="text" value="4"/>		
2.11 No. of meetings with various stakeholders	Total No <input type="text" value="5"/>	Faculty <input type="text" value="3"/>	
Non-Teaching Staff / Students	<input type="text" value="1"/>	Alumni <input type="text" value="1"/>	Others <input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? **No**

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	2	International	--	National	1
State	--	Institution Level	1		

(ii) Themes

Enhancing Quality In Higher Education: Challenges and Issues

2.14 Significant Activities and contributions made by IQAC

- The IQAC emphasises the importance of interactive and innovative teaching – learning methods.
- The IQAC has been suggesting ways in which students should be informed about the various student support services of the college.
- The IQAC promotes a research climate in the institution by motivating the staff and students to organise and participate in research activities around the year. Faculty are encouraged to engage in the process of research through undertaking research by pursuing their Ph.D. and other research projects.
- The IQAC has taken initiative in organising four national seminars during the year.
- The IQAC also initiated the process of hosting a seven-day workshop on Research Methodology for Ph.D. aspirants.
- Methods of strengthening the system of obtaining feedback from various stakeholders is suggested by the IQAC.
- Results of first and second year examinations have been discussed in staff meeting at the behest of the IQAC, for improvement.
- Based on the discussions held in IQAC meeting, good reference books relating to research and other varied subjects have been acquired by the library.
- A gender sensitive approach in teaching is emphasised by the IQAC in staff meetings.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>The IQAC plans to improve the ways in which the teaching-learning process can be made more effective.</p>	<p>Faculty have introduced interactive and innovative teaching-learning methods.</p>
<p>To strengthen the student support services.</p>	<p>Digital display system introduced during the year in the office to help the students.</p> <p>Interactive projector installed in the conference room.</p> <p>Bar-code system introduced in the library.</p> <p>Timely display of relevant information relating to students on the college notice board and website.</p> <p>Important announcements made through the Public Address System in the classrooms.</p>
<p>To improve the college infrastructure.</p>	<p>Improvement in the I.T. infrastructure has been made.</p>
<p>To make improvements in the library.</p>	<p>Good reference books have been acquired by the library.</p>
<p>To be sensitive and reach out to the needs of socially and economically weaker sections of students.</p>	<p>Remedial teaching, scholarship system, social awareness programmes have been undertaken by the college.</p>
<p>To adopt approaches which are environment friendly.</p>	<p>The college works in collaboration with NGOs for safe disposal of waste, including e-waste.</p>
<p>To be gender sensitive in the teaching process as well as in the functioning of committees.</p>	<p>Faculty made efforts to sensitise the students and staff on gender issues in their teaching as well as through the functioning of various committees.</p>

* Attach the Academic Calendar of the year as Annexure. : Please refer to Annexure I

2.15 Whether the AQAR was placed in statutory body

Yes

Management

Syndicate

Any other body

Provide the details of the action taken

The management approved the AQAR and assured the IQAC of its complete support for the implementation of the plan of actions proposed in the report.

Details of Action Taken: information provided in the Action Taken Report (ATR) under Criterion VII, Clause 7.2

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	--	--	--
PG	1 • M.Com	3 • M.C.A. • M.B.A. • M.Com	2 (Applied for M.Sc IT and M.Com in Management)	--

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
UG	<p style="text-align: center;">8</p> <ul style="list-style-type: none"> • B.Com, • BBI, • BAF, • BFM, • B.Sc (IT), • BMS, • BBA and • BCA 	--	<p style="text-align: center;">5</p> <ul style="list-style-type: none"> • B.Sc (IT), • BMS, • BBI, • BAF and • BFM 	<p style="text-align: center;">6</p> <ul style="list-style-type: none"> • Applied for B.A. in Interior Designing • Polished Diamond Grading • Masters in Diamonds • Jewellery Designing • Gems Junior • Corporate Chinese Course
PG Diploma	<p style="text-align: center;">2</p> <ul style="list-style-type: none"> • Masters Diploma in Computers, • IT with Personality Development 	--	--	--
Advanced Diploma	<p style="text-align: center;">2</p> <ul style="list-style-type: none"> • Advanced Diploma in Fashion Designing • Advanced Diploma in Interior Designing 	--	--	-
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total of all programmes	14	3	7	6

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	--
Annual	--

***The institution adopts the pattern of programmes designed by the university.**

1.3 Feedback from stakeholders*

Alumni

Parents

Employers

Students

(On all aspects)

Mode of feedback :

Online

Manual

Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

Please refer to Annexure III for the analysis of the feedback.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Changes in the syllabus of M.Com Semesters I and II have been introduced.

'Indian Accounting Standards' (IAS) and 'International Financial Reporting System' (IFRS) have been introduced in the subject of Advanced Financial Accounting to ensure that the reporting of financial statements is in conformity with international industrial and accounting standards.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	05	11	--	---

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
23	--	--	--	--	--	--	--	23	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	35	--
Presented	01	35	--
Resource Persons	--	--	05

2.6 Innovative processes adopted by the institution in Teaching and Learning.

The college continues to adopt innovative teaching and learning methods such as research projects by UG and PG students, use of ICT, LCD Projectors, case studies, group discussions, role plays, study tours, live projects, personality development workshops, programmes to develop soft skills and life skills, training sessions in job interviews and group discussions, research workshops, newspaper references, brain storming, yoga training, sessions on mental and physical health, quiz contests, social media, moot court, paper presentations by students in national conferences, publication of research papers in journals and discussions on current issues in conjunction with the theories learnt in the text books, guidance lectures, remedial lectures and book exhibitions.

2.7 Total No. of actual teaching days during this academic year: **180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

The following examination reforms initiated by the University of Mumbai have been fully implemented by the college:

- **Use of bar coded answer books for all 5th and 6th semester examinations.**
- **Photocopies of answer books made available to students when requested for.**
- **In-house composing and printing of question papers for examinations conducted by the college.**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

01

01

03

2.10 Average percentage of attendance of students

75 (approx.)

2.11 Course/Programme-wise distribution of pass percentage: **OCTOBER 2015**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I Class%	II Class %	III Class %	Pass %
B. Com.Sem V	512	3.13	24.61	44.14	0.20	72.07
BAF – Sem V	61	4.92	50.82	32.79	0.00	88.52
BBI - Sem V	51	0.00	5.88	58.82	0.00	64.70
BMS - Sem V	60	0.00	13.33	48.33	0.00	61.67
BFM - Sem V	20	0.00	15.00	55.00	0.00	70.00
B.Sc (IT)-SemV	82	3.66	28.05	6.10	0.00	37.80
M. Com. - I	88	0.00	10.23	36.36	0.00	49.39
M. Com. - II	73	0.00	19.18	41.10	0.00	61.97

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Increasing use of interactive and innovative methods of teaching-learning and ICT tools are emphasised by the IQAC in staff meetings.
- IQAC facilitates the collection of feedback from the students about the teaching-learning process and discussion of the same in departmental meetings and staff meetings for ensuring improvements.
- Faculty are encouraged to participate in faculty development programmes.
- IQAC suggested the organising of workshops on research for faculty and students.
- Results of first and second year examinations have been discussed in staff meetings for improvement.
- Based on the discussions held in IQAC meeting, good reference books relating to research and other varied subjects have been acquired by the library.
- A gender sensitive approach in teaching is emphasised in meetings.
- Reaching out to the socially and economically weaker sections and differently-abled students is planned and implemented through a remedial teaching programme.
- Working in association with N.G.O's and other government organisation on issues relating to the environment, women's safety, health, sanitation and rational thinking is emphasised.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	02
Orientation programmes	01
Faculty exchange programme	02
Staff training conducted by the university	--
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others (short duration programmes)	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	43	06	--	03
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC promotes research climate in the institution by motivating the staff and students to organise and participate in research activities around the year. Following activities indicate such initiatives:

- **During 2015-16 each department – Department of Commerce, Department of Accountancy, Department of Economics organised National level conferences.**
- **The IQAC organised a National level conference on ‘Enhancing Quality In Higher Education - Challenges and Issues’.**
- **The college hosted a workshop on Research Methodology for Ph.D aspirants.**
- **Undergraduate and post graduate students were motivated and tutored to present research papers in the national level conferences organised by the college.**
- **Two faculty members have taken up minor research projects of the University of Mumbai.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	2	2	Nil
Outlay in Rs. Lakhs	NA	0.51	0.51	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	49	Nil
Non-Peer Review Journals	1	29	Nil
e-Journals	1	Nil	Nil
Conference proceedings	Nil	28	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	NA	NA	NA
Minor Projects	2015-16	NA	Rs. 51,000	NA
Interdisciplinary Projects	Nil	NA	NA	NA
Industry sponsored	Nil	NA	NA	NA
Projects sponsored by the University/ College	Nil	NA	NA	NA
Students research projects (other than compulsory by the University)	Nil	NA	NA	NA
Any other(Specify)	Nil	NA	NA	NA
Total	Nil	NA	Rs. 51,000	NA

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

Not applicable since we are an affiliated college.

UGC-SAPCAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number		04			
Sponsoring Agencies		College Management			

3.12 No. of faculty served as experts, chairpersons or resource persons

42

3.13 No. of collaborations

02

International

01

National

01

Any other

--

3.14 No. of linkages created during this year

01

3.15 Total budget for research for current year in lakhs:

From funding agency

Rs. 0.51

From Management of University/College

Rs. 7.00

Total

Rs. 7.51

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

***Note: Ours is a single faculty Commerce College.**

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
01	Nil	01	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National International level

3.22 No. of students participated in NCC events: **The college does not have an NCC unit**

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

(NA = Not applicable)

3.25 No. of Extension activities organized

University forum	04	College forum	56
NCC	Nil	NSS	20
		Any other	36

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

Following activities reflecting Institutional Social Responsibility and extension have been conducted during the year:

Sr. No.	Name of the programme	Total no. of participants
1	Celebration on 10th anniversary of Vatslya	10
2	Waste Management	20
3	Tree Plantation	15
4	District level programme NSS Unit orientation	57
5	FY NSS volunteers orientation	150
6	Akshara Orientation	150
7	Railway Safety Audit Orientation	9
8	Railway Safety Audit	12
9	Superstition Awareness Program	380
10	Peace Rally	34
11	Women sexual harassment	125
12	Resource Management	9
13	Youth, gender, violence	6
14	Notebook Making	60
15	Leadership training camp	100
16	Seminar on "Skin and hair care"	99
17	Blood donation	60
18	Railway safety walk	11
19	Malaria Awareness training	135
20	Malaria Awareness	72
21	Film screening	130
22	Ganpati Visarjan	20
23	Farmer relief Fund	100
24	Swacch Bharat Abhiyan	127
25	Organ donation awareness	10
26	Bhajan Sandhya	12
27	'Swacch Bharat Abhiyan' by Vice Chancellor	25
28	Cleanliness Drive	100
29	Run for unity	10
30	Gandhiji Biography	110

31	Nobel for Malala	5
32	Constitution Day Programme	75
33	World HIV Day Rally	15
34	Health And Hygiene	120
35	Road Safety Campaign	1
36	Poster Making Competition	80
37	Debate Competition	80
38	Essay Competition	70
39	University Level Camp On Environment	1
40	Slogan Competition	50
41	Railways Campaign of Women Safety	15
42	RRC Seminar on HIV/AIDS	70
43	Sexual Harassment and RTI	45
44	Medical Check-up Camp	100
45	Baba Amte Yuva Shibir	1
46	Youth for health	3 & P.O.
47	Women Safety Activity of Akshara	50
48	Pukar (PCGT Event of Workshop)	1
49	Public Concern Governance Trust Programme	100
50	Poster and Debate on significance of voting in democracy	70
51	Slogan and Essay Competition	50
52	Event management workshop	2
53	Youth Programme	100
54	Anniversary of Swami Vivekananda	2
55	University Workshop	60
56	Blood donation	65
57	PCGT street play competition (communal harmony)	140
58	Friendship beyond social boundaries	7
59	Raigadh Mahotsav	11
60	Residential Camp	80
61	Yuvak Yuvati Mela	5
62	Celebration of Wetland Day	215
63	Youth for Unity	30
64	Fun Fair for orphans	25

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5865.40 sq. ft.	--	Management	5865.40 sq. ft.
Class rooms	28	--	--	28
Laboratories	04 (IT Labs)	--	--	04 (IT Labs)
Seminar Halls	02	--	--	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Computers - 125 Air conditioners – 20 CC TV Camera & kit – 41 LCD Monitors – 40 Solar Panel 10 KVA – 1 Digital Projectors – 10 Photo Copying Machine – 2 Ricoh Cyclostyling Machine – 2 Generator – 1 Water Cooler – 6 EPBX System - 1 Digital Camera – 1 LCD Projector – 10 Server - 2	Computers in Library - 16 Box Speakers - 36 Column Speakers - 14 Interactive (Epson) Projector – 1 CC Camera - 33 Solar Panel 10KVA – 1 Digital Display (for Token System) - 4	Management UGC UGC Management M.P. Fund Management M	Computers - 141 Box Speakers - 36 Column Speakers - 14 Interactive Projector – 1 CC Camera - 74 Solar Panel 10KVA – 2 Digital Display - 4 Air Conditioners - 20 LCD Monitors - 40 Digital Projectors – 10 Photo Copying Machine – 2

				Ricoh Cyclostyling Machine – 2 Generator – 1 Water Cooler – 6 EPBX System - 1 Digital Camera – 1 LCD Projector – 10 Server – 2
Value of the equipment purchased during the year (Rs. in Lakhs)		14.99		
Others	--	---		

- 4.
- **The Cyber Zone in the library is air-conditioned. Presently there are 17 desktops with broadband facility of which 13 are newly installed.**
 - **The college has installed the required equipment such as printers, cyber security and other software, cc cameras, barcode scanner, scanners and interactive projector.**
 - **The INFLIBNET – NLIST subscription for e-journals is continued.**
 - **Bar coding of books in the library has been introduced.**
 - **The up gradation of college website is a continuing process.**
 - **In matter of admissions of new students a digital display and announcement system have been put into operation.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (In Rs.)	No.	Value (in Rs.)	No.	Value (in Rs.)
Text Books	9608	943404	1677	210104	11285	1153508
Reference Books	8508	2191185	340	202226	8848	2393411
e-Books	97000	5000	--	--	97000	5000
Journals	58	74131	3	2396	61	76527
e-Journals	6000	5000	--	--	6000	5000
Digital Database	-	-	-	--	-	-
CD & Video	850	Free	12	Free	862	Free
Others (Newspapers)	16	16285	1	412	17	16697

The college has taken institutional membership of American Library, British Library, Tata Institute of Social Studies and Mumbai Chartered Accountancy Society .

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs (03)	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Others
Existing	125	81 + server	114	04	-	18 + server	04	18
Added	16	-	16	13	-	-	-	03
Total	141	81 + server	130	17	-	18 + server	04	21

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

A training programme was conducted by the department of B.Sc (I.T.) to acclimatise the staff on the following:

- 1. Computer basics**
- 2. Use of ICT**
- 3. Internet fundamentals**
- 4. Internet search and downloading educational notes, educational videos and educational images**

4.6 Amount spent on maintenance in lakhs:

i) ICT	17.78
ii) Campus Infrastructure and facilities	9.39
iii) Equipment	10.70
iv) Others	3.80
Total:	41.67

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC suggested ways in which students should be informed about the various student support services of the college. Information about the various student support services was communicated to the students through the updated prospectus, signage, notice boards and circulars. The college has also an active website.

5.2 Efforts made by the institution for tracking the progression

The academic performance of the students as well as the attendance is communicated to the students and their parents. The academic results of the college are compared with the University results and discussed with the faculty for necessary additional efforts in improving the teaching, learning and evaluation process.

During the year, 58 students, who graduated from our college, secured admission for post-graduation in our college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2683	157	04	--

Men

No	%
1397	49

Women

No	%
1447	51

(b) No. of students outside the state

(c) No. of international students

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2313	161	7	184	0	2665	2409	179	9	247	--	2844

Demand ratio:1:2.24

Dropout %:< 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any):

- E-learning programmes organised in association with 'Grow Your Skill' to develop the skills of the students during December 2015 to January 2016.
- English communication Development programme organised for women students through a professional trainer Mr Pradeep Kashyap during October – Nov 2015.
- 'Campus 2 Corporate' programme developed by Tata Consultancy Services (TCS) was imparted to two faculty members (Mr. S.Sridharan and Ms. Srabani Ganguli) in a 5 days workshop conducted by the company. This was shared by these two faculty members with the final year undergraduate students in the college through a 75 –hour training schedule during January to March 2016.
- Workshop organised through Brightwayz on January 13 ,2016 to guide the TY students about preparing for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance:

- Information regarding the various courses offered by the institution is displayed on the notice boards.
- Presentations made by Fly High Aviation Academy about career opportunities in aviation sector on 12.08.15 and 14.03.16.
- Seminars on MBA Programmes were conducted by Brightwayz.
- Seminar for M. Com and Ph.D. students on research conducted by Dr.A.Satish Babu during February 20 and 21, 2016.
- Seminar cum scholarship test for B.COM students by Maya Academy of Advanced Cinematics conducted on 30.11.15.
- A seminar on certified professional Excellence programme by Mumbai Management Academy & Research (MMAR) on 09.09.15.
- Three seminars were conducted by Prof. Mr .Amit Mishal, Assistant Prof. In Education , oriental college of education , Mumbai on 18.16.15 and 25.06.15 for TY students on : ‘Success Through Effective Communication’ , ‘Building Self Confidence’ and ‘Effective Decision Making’.

No. of students benefitted

320

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	260	12 selected for final interview	65

5.8 Details of gender sensitization programmes

- The college cultural festival encourages students to spread the message against various social evils such as female foeticide, eve-teasing, dowry harassment and child abuse.
- The Women's Development Cell organised programmes on the theme of providing equal opportunities to the girl child.
- The NSS unit performed street plays and organised seminars on gender sensitisation.
- In association with Akshara Foundation, a leading NGO working for the cause of women's emancipation, the NSS unit organised a film screening on women's issues, a seminar on sexual harassment and an activity named 'Share the Load'.
- An artistic and liberating expression on women's issues was projected through the 'Wish Tree' which was displayed at the gate of the college. Students and staff contributed to the exercise by expressing women's dreams and aspirations.
- In the subject of Foundation Course, continuous efforts are made to apply topics relating to gender justice in real life.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	12	73,410
Financial support from government	256	13,73,574
Financial support from other sources		
- Principals' Association	35	28,000
- Late Shri Rajpal Kapoor Foundation	32	5,10,750
Total	----- 67	----- 5,38,750
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level

International level

5.12 No. of social initiatives undertaken by the students

60 programmes were conducted by the students through the NSS.

5.13 Major grievances of students (if any) redressed:

The College provides a healthy environment conducive to the overall growth of the students. So far there have not been any contentious issues of students. A Students' Grievance Committee was created to handle the grievances of the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">VISION</p> <p style="text-align: center;">'Empowerment through Education'</p> <p style="text-align: center;">MISSION</p> <ul style="list-style-type: none">▪ To impart value based quality education devoid of all discriminations and to make our students self-dependent and confident.▪ To contribute to the transformation of society through teaching, learning and extension services.▪ To provide equal access and opportunity especially to the socially, economically and physically disadvantaged groups to strive for excellence.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- | |
|---|
| <ul style="list-style-type: none">▪ Dr. Ajay M. Bhamare, Principal of our college has been re-appointed as Chairperson of the Board of Studies in Commerce by the University of Mumbai.▪ Workshops and seminars on Syllabus Revision for B.Com, M.Com and self-financing courses were held in the college campus during May 2016, guided by our Principal and with the active participation of our faculty members.▪ Our faculty members also participated in the syllabus revision workshops conducted in other colleges. |
|---|

6.3.2 Teaching and Learning

Efforts have been made to improve the Teaching and Learning process through the following means :

- Inviting resource persons to address the students on various subjects and to provide insights on theoretical concepts taught in the class.
- Holding departmental meetings to discuss the issues faced in the teaching-learning process so as to make improvements.
- Organising orientation programmes in the library for the newly enrolled students to familiarize them with the facilities available in the library.
- Organising industrial visits and field trips for the students.
- Encouraging the students to participate in literary competitions organised by the college on behalf of the Forum of Free Enterprise.
- Organising remedial lectures for the socially and economically disadvantaged students.

6.3.3 Examination and Evaluation

- As an affiliate institution of the University of Mumbai, the college has followed all the norms laid down by the University in respect of the examination process.
- The examination committee of our college prepared the schedule of all the examinations to be conducted during the year in the beginning of the academic session which enabled the faculty and students to plan their teaching and learning schedules.
- Revaluation and moderation of the examination papers were done as per the University rules and regulations.
- The students were sensitised well in advance of the serious consequences of using unfair means so that they refrain from indulging in the same.

6.3.4 Research and Development

- **Principal Dr.Ajay M. Bhamare is a recognized Ph.D. Guide in the faculty of Commerce, University of Mumbai and has been guiding Ph.D. students.**
- **Ms. Madhubala Swami, Head of the Department of Economics, is arecognised Ph.D. Guide, University of Mumbai.**
- **Four faculty members, Mr. Rajiv Khurana, Head of the Department of Accountancy, Mr. Uday Shetty and Mr. Ravindra Nagesh Naik, from the Department of Accountancy and Mr. R. Kathiresan, Assistant Professor in the subject of Computer / Mathematical & Statistical Techniques are pursuing Ph.D.**
- **Dr.Sushama S. Patil, faculty from the Department of Commerce continued to give guidance to four students from North Maharashtra University, Jalgaon registered under her for Ph.D. She is also a Referee for the North Maharashtra University for Ph.D. students and a Ph.D. Guide for University of Mumbai.**
- **A short term seven-day workshop on Research Coursework for Ph.D. students was organised by the college during May, 2016.**
- **Four National Conferences were organised by the college during the year and 584 scholars published their research papers in the 13 volumes of journals brought out on the occasion and also presented their papers to the delegates.**
- **Minor research projects were undertaken by our faculty members, Dr.Madhubala Swami and Ms. Dipika Bakshi.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

LIBRARY:

- **Online Public Access Catalogue (OPAC) has been made available in the library.**
- **The library has acquired 340 reference, 1677 text books and general reading books during the year.**
- **E-journals and E-Books have been made available to the faculty members and students.**
- **Cyber Zone with broadband internet facility is made available to the faculty and students.**
- **Photocopying facilities have been provided to the students in the library.**

ICT ADDITIONS:

- **Computers in Library : 16, Box Speakers : 36, Column Speakers : 14, Interactive Projector : 1, CC Cameras : 33, Digital Display : 4**

6.3.6 Human Resource Management

- **Committees were formed at the beginning of the academic year and the nature of their responsibilities and functioning were discussed in the staff meetings.**
- **These committees met regularly and chalked out specific programmes and schedules to organise various events.**
- **These events were meant to kindle the spirit of creativity and participation among the students and faculty members and thereby involve them in developmental, extra-curricular and community welfare activities.**
- **Various curricular and co-curricular activities were conducted all through the year to make teaching and learning more effective.**

6.3.7 Faculty and Staff recruitment

Recruitment of faculty and staff is done in accordance with the University statutes and care is taken to acquire the best talents for the institution.

6.3.8 Industry Interaction / Collaboration

- **Industrial visits are a regular feature of our curriculum teaching. The college organised industrial visits and invited resource persons from the industry to interact with our students.**
- **Campus placement drives were organised for providing employment to the students.**
- **Skill development courses were organised for the students through 'Grow Your Skill. Com'.**
- **Career guidance programmes were conducted to provide information to students about higher educational opportunities.**
- **Workshops were organised on overseas educational opportunities through GEEBEE Education.**

6.3.9 Admission of Students

Admission process was conducted as per the norms specified by the University.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Employees Cooperative Credit Society provides loans at low rate of interest.
Non-teaching	<ul style="list-style-type: none"> • Employees Cooperative Credit Society provides loans at low rate of interest. • Personal Insurance Policy from Oriental Insurance Company was provided to the staff by the management.
Students	<ul style="list-style-type: none"> • All the students of the college are provided accident-insurance cover through the “Students’ Safety Policy” of Oriental Insurance Company Limited. • Scholarships have been provided to 32 economically disadvantaged students under the ‘Late Shri Rajpal Kapoor Foundation’. • Scholarships and free sports kits are provided to students who excel in sports. • Cash award of Rs. 25000 was given to Mr. Sohan Tarkar who won the Silver Medal in the International Ice-Skating Competition held at New Zealand.

6.5 Total corpus fund generated

Rs. 82822.41

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

NOT APPLICABLE AS WE ARE AN AFFILIATED COLLEGE

For UG Programmes	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/ affiliated/constituent colleges ?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- **Mr. Urmil Gala, our alumnus organised workshops on 'Educational Opportunities Abroad' for our students.**
- **C.A. Mr. Amol Bhosale, our alumnus provided guidance on 'Filing of Online Income Tax Returns' to the Third Year B. Com students.**

6.12 Activities and support from the Parent – Teacher Association

- **Parents – Teacher meetings are held on a regular basis to appraise the parents about their wards' progress and improve their overall performance.**

6.13 Development programmes for support staff

- **Faculty from the Informational Technology laboratory of the college conducted refresher courses for the administrative staff on the effective use of computers.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

The 'Green Club' of the college conducted the following programmes during the year:

- Guest lecture by Mr. Ajay Krantikari on 'Save Our Beautiful Environment' on June 25, 2015.
- Seminar by Ms. Rashmi Joshi of Stree Mukti Sanghathna on 'Importance of Resource Management' on August 10, 2015.
- The Purchase Committee of the college procured eco-friendly sanitizers made from natural products for campus use.
- Pest control is done with herbal products.
- The N.S.S. unit of the college conducted programmes such as Tree Plantation, Cleanliness Drive and Creating Notebooks from Unused Papers of Old Notebooks.
- Waste paper and old files were recycled and reused.
- As part of our eco-friendly waste management efforts, the college has a collaboration with Stree Mukti Sanghathna for safe e-waste disposal.
- A proposal has been made to the local Member of Parliament, Dr.Kirit Somaiya to get funds from the Government for the installation of an additional 10 KVA solar panel in the college campus.
- The conventional bulbs in the college office were replaced by LED lights to save electrical energy. It is planned to replace the remaining old type bulbs in the college premises with LED bulbs during next year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Special guidance lectures were arranged for weak students in all courses of first and second year B Com before the commencement of ATKT (Allowed To keep Term) examination.**
- **Placement cell of the college organized various career guidance and placement drives /seminars for students of all programs.**
- **The Department of Economics encouraged undergraduate and postgraduate students to make paper presentations in the National conference organized by the college.**
- **The Department of Economics motivated, guided and helped students to participate in inter-collegiate competition on subject related activities.**
- **In the subject of Business Law, a competition in making case law presentations was organized for second year B Com students. The competition not only helped the students understand case laws, but it also helped students develop their presentation skills.**
- **In the subject of Business Law, a file of relevant current articles from national newspapers has been maintained and made available to the students in the library and used in the teaching-learning process.**
- **The college formed a Sports Academy through which 15 young children of schools in the neighbourhood were provided infrastructural facilities and guidance to develop their talents in gymnastics and other sports.**
- **Selected students of the college interacted with Smt. Sushma Swaraj, Hon'ble Minister for External Affairs, Government of India on 30.01.2016. The Hon'ble Minister specially organized this interaction with a view to inform students from selected colleges about the Government's vision for the future. It also aimed at obtaining representative feedback on implementation of some of its policies.**
- **Department of Commerce guided students for job orientation and gave them an opportunity to work in organization by personal reference.**
- **Department of Commerce organized "AD-Mad show" for students to make them understand about present scenario of advertisement industry.**
- **Department of Self Financing Courses conducted the following activities/lectures:**
 1. Aptitude test
 2. Communication skills
 3. Career guidance counselling
 4. Group discussion
 5. Management lesson through movies
 6. Share and Care
 7. Live demonstration of stock exchange
 8. Mock interview
 9. Role Play
 10. Simulation

11. Research guidelines to students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ACTION TAKEN REPORT (ATR)

PLAN OF ACTION	ACHIEVEMENTS
The IQAC plans to improve the ways in which the teaching-learning process can be made more effective.	Faculty have introduced interactive and innovative teaching-learning methods.
To strengthen the student support services.	A digital display system has been introduced during the year in the Administrative Office to help the students. Interactive Projector installed in the conference room. Bar-code system introduced in the library. Timely display of relevant information relating to students on the college notice board and website.
To improve the college infrastructure.	Improvement in the I.T. infrastructure has been made by installing additional equipment.
To make improvements in the library.	Good reference books have been acquired by the library.
To be sensitive and reach out to the needs of socially and economically weaker sections of students.	Remedial teaching, scholarship system, social awareness programmes have been undertaken by the college.
To adopt approaches which are environment friendly.	The college worked in collaboration with N.G.O.s for safe disposal of waste including e-waste.
To be gender sensitive in the teaching process as well as in the functioning of committees.	Faculty member made efforts to sensitise the students and staff on gender issues in their teaching as well as through the functioning of various committees.
To provide scholarships to economically disadvantaged students.	Total 32 students have been provided scholarships worth Rs. 5,10,750 through the "Late Shri Rajpal Kapoor Foundation". 35 students have been provided scholarships worth Rs. 28,000 through the Principals' Association.
To promote a favourable attitude towards research activities among students and faculty members.	Four national level research conferences were organised during the year by the collage. The faculty members as well as students were encouraged to publish their research papers in the conference journals.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The college has launched a Student Welfare Scheme with an objective of community outreach and extension. Under this scheme, a Scholarship of Rs one thousand per month, starting from Sept 2015, was offered to 62 (45 from Degree and 17 from junior college) deserving students from financially weaker section of society.
- The college made a humble effort to bring Joy into the lives of orphaned and destitute children by organizing “ Fun-and- Fair” for them on 9th Jan 2016 .In all 149 children in the age group of 8-15, were taken to a trip to Tikujiniwadi at Thane to enjoy four hours of rides in the Water-Park. The Program also included a Magician’s performance and games accompanied by lunch, gift hampers amongst other things. This was partially sponsored by The Rotary E-Club of Mumbai Aces and Rotary Club of Mulund Hills.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Please refer to Annexure IV and V

7.4 Contribution to environmental awareness / protection

- The college in association with Jan Kalyan Co-op Bank organized a ‘Maha Surya Kumbh’ on February 17, 2016 in the college playground. Two reputed NGOs – Keshav Srushti and Seva Sahayog Foundation, Bhayender, collaborated with the college to propagate the cause of using Solar Energy for household cooking needs. On this occasion a large number of children from neighboring schools were given demonstration of solar cooking.
- To create awareness about the need to protect our environment, the college organized a Community Run, ‘Run for the Planet’ on 13th December 2015.
- A ‘Bhoomi Poojan’ for the installation of a 10 KVA Solar Energy Panel was conducted in the college premises on 29th May, 2016. This will be funded by the Hon’ble Member of Parliament, CA Dr. Kirit Somaiya from his MP fund. It will help in reduction of electrical energy consumption.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS:

STRENGTHS

1. Good infrastructure
2. Professional qualified faculty.
3. Skill orientation programmes.
4. Faculty upgrading their knowledge/skills.
5. Placement opportunities for students.
6. Inculcating research attitude among staff and students.
7. Encouraging sportsmanship.
8. Gender sensitive and environment-friendly approach.

WEAKNESSES

1. Limitation in interactive teaching-learning as a result of space constraints.

OPPORTUNITIES

1. To start new self-financing courses.
2. To reach out to first generation undergraduate learners.
3. To collaborate with professional bodies and renowned educational institutions.

THREATS

1. Online courses.
2. Fast changing technology.

7.7 .Plans of institution for next year:

- To start 'online admission' procedure for undergraduate and post graduate courses.
- To start skill oriented short term courses recognized by the University of Mumbai.
- To organize Seminars/Conference for knowledge up gradation.
- To start M.Sc.in Information Technology and M.Com in Business Management courses.
- To add one more division to B.Com (Accounting and Finance) course.
- To organize a guidance workshop for Ph.D. aspirants.
- To provide online feedback on the 'New Education Policy on Higher Education' to the HRD ministry, Government of India.



Signature of the Coordinator, IQAC

Name: **Janine Almeida**



Signature of the Chairperson, IQAC

Name: **Dr. Ajay M. Bhamare**

ACADEMIC CALENDAR 2015 - 2016

DATE	ACTIVITIES
FIRST TERM (08th June 2015 to 21st October 2015)	
June 2015	
08	Beginning of Academic Year
19	Seminar on Better Communication Skill by Career Guidance Cell
21	World Yoga Day by NSS
25	Guest lecture on Developing Self Confidence by Career Guidance Cell
July 2015	
08	Orientation for students by NSS
14	Seminar on Higher Education Abroad by Career Guidance Cell
15	Study Tour by Economics Department
18	Ramzan-Id - HOLIDAY
22	Language Game by Literary Forum
23	Training on effective PPP by Career Guidance Cell
August 2015	
01 - 08	Sem-II and IV ATKT examination
03 - 14	Cultural competitions
05	Seminar on 'Overcoming Objections' by Career Guidance Cell
05	Workshop on Malaria Awareness by NSS
07	'Vakrutwa Spardha' by Marathi Vangmay Mandal

ACADEMIC CALENDAR 2015 – 2016 (contd.)

DATE	ACTIVITIES
FIRST TERM (08th June 2015 to 21st October 2015)	
August 2015 (contd.)	
14	Elocution Competition by Economics and Commerce Forum
15	Independence Day Celebration - HOLIDAY
18	Parsi New Year Day - HOLIDAY
19	Expert's Talk on 'Selling as a Career' by Career Guidance Cell
20 - 28	Internal Class Test (Sem I, III, V)
25	Guest lecture on 'Sexual Harassment' organised by WDC
September 2015	
08 - 10	Internal Class Test (Additional-Sem I, III, V)
10	Quiz Competition by Literary Forum
12	Kavita Vachan Spardha by Marathi Vangmay Mandal
15	Workshop on 'Self Defence for Women' by WDC
17	Ganesh Chaturthi - HOLIDAY
26 - 30	Sem I and III (Regular and ATKT) Examination
October 2015	
01 - 10	Sem I and III (Regular and ATKT) Examination
02	Gandhi Jayanti/ Swachh Bharat Abhiyan by NSS - HOLIDAY
17	Nibandha Lekh' by Hindi Bhasha Samiti
22 - 31	Mid Term Break (Diwali Vacation)
November 2015	Mid Term Break (Diwali Vacation)
01 - 15	

ACADEMIC CALENDAR 2015 – 2016 (contd.)

DATE	ACTIVITIES
SECOND TERM (16th November 2015 to 30th April 2016)	
November 2015 (contd.)	
21	Film Screening and review by Literary Forum
24	Seminar on 'Making of a Project Report' by Career Guidance Cell
29	Sports Day
December 2015	
04	Poster and Rangoli Competition by Commerce and Economics Forum
06	Blood Donation and Thalassemia Detection Camp by NSS
14 - 17	Cultural Week Celebration
18	Seminar on 'Opportunities in Higher Education' by Career Guidance Cell
24	Id-E-Milad - HOLIDAY
25 - 31	Winter Break (Christmas Vacation)
January 2016	
01	Winter Break (Christmas Vacation)
12	Celebration of Yuva Diwas by NSS
16	Seminar on Women Health by WDC
16 - 23	Internal Class Test (Regular) - Sem-II, IV, VI
18	'Vad Vivad Spardha' by Hindi Bhashya Samiti
19	'Employability related Online Aptitude Test' by Career Guidance Cell
26	Republic Day Celebration - HOLIDAY

ACADEMIC CALENDAR 2015 – 2016 (contd.)

DATE	ACTIVITIES
February 2016	
06	Screening of film by Akshara Foundation (WDC)
06 - 13	Semester I and III ATKT Exam
10	Seminar on 'Preparing for Competitive Exams' by Career Guidance Cell
16 - 18	Internal Class Test (Additional)-Sem I, III, VI
19	Shivaji Maharaj Jayanti (HOLIDAY)
25	National Conference by Department of Accountancy
27	Marathi Bhasha Diwas
March 2016	
07	Maha Shivratri - HOLIDAY
12	National Conference by Department of Commerce
08 - 22	Semester II and IV (Regular and ATKT Exam)
19	National Conference by Department of Economics
24	Holi - HOLIDAY
25	Good Friday - HOLIDAY
April 2016	
08	Gudi Padwa - HOLIDAY
09	National Conference by IQAC
14	Dr.Babasaheb Ambedkar Jayanti - HOLIDAY
15	Sri Ram Navami - HOLIDAY
16 - 23	Semester II and IV (Additional Exam)
19	Mahavir Jayanti - HOLIDAY

**Details of Workshops/Seminars Attended / Papers Presented
By Faculty Members**

Sr. No	Name	Conference Date	Organised By	Topic of the Paper
1	Ajay Bhamare	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Human resources accounting.
2	Ajay Bhamare	12.03.16	R.A.D.A.V. College - Commerce Dept.	Innovations In Compensation And Rewards To Employees In Indian Companies
3	Ajay Bhamare	09.04.16	R.A.D.A.V. College - IQAC	The Role of Feedback System in Quality Improvement with special reference to Students of Higher Education
4	Ajay Bhamare	19.03.16	R.A.D.A.V. College - Economics Dept.	EVOLUTION OF COMMUNICATION SYSTEM AND ITS IMPACT ON THE ECONOMIC GROWTH OF INDIA IN RECENT YEARS
5	Amruta Joshi	12.03.16	Anna Leela College (in absentia)	Open Source Software for Accounting
6	Amruta Joshi	12.03.16	R.A.D.A.V. College - Commerce Dept.	A Secure Electronic Transaction: E-Commerce Protocol
7	Amruta Joshi	19.03.16	R.A.D.A.V. College - Economics Dept.	Data Loss Protection
8	Amruta Joshi	09.04.16	R.A.D.A.V. College - IQAC	Impact of Virtual Reality in Training and Education
9	Anusha Suthersan	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Database management on cloud computing.
10	Anusha Suthersan	09.04.16	R.A.D.A.V. College - IQAC	ICT Tools and Applied Technologies
11	Anusha Suthersan	19.03.16	R.A.D.A.V. College - Economics Dept.	Oracle Database services for Banking.

12	Babita Kaur Kinot	12.03.16	R.A.D.A.V. College - Commerce Dept.	Impact of Performance Appraisal on Organisational performance
13	Chandrakala Srivastava	09.04.16	R.A.D.A.V. College - IQAC	SELF-INTROSPECTION (ATMA-MANTHAN), A MEDITATIVE TECHNIQUE USED FOR EXCELLENT STRESS MANGEMENT
14	Chandrakala Srivastava	19.03.16	R.A.D.A.V. College - Economics Dept.	CAUSES OF EPIDEMIOLOGICAL RESPONSE OF BLACK MONEY TAX COMPLIANCE SCHEME 2015
15	Dipika Bakshi	12.03.16	R.A.D.A.V. College - Commerce Dept.	Issues in Marketing: M-advertising
16	Dipika Bakshi	19.03.16	R.A.D.A.V. College - Economics Dept.	ITES-Pathway 2020
17	Dipika Bakshi	09.04.16	R.A.D.A.V. College - IQAC	ICT New era in education
18	Grace Verghese	09.04.16	R.A.D.A.V. College - IQAC	Pruning Skills: Road to Recognition and Rewards
19	Grace Verghese	12.03.16	R.A.D.A.V. College - Commerce Dept.	Issues in Marketing – Pricing Strategies and role of Mathematics in it
20	Hema Kapoor	09.04.16	R.A.D.A.V. College - IQAC	ENHANCING QUALITY IN HIGHER EDUCATION PERTAINING TO RETAIL STUDIES
21	Himanshu Lapashia	25.02.16	R.A.D.A.V. College - Accountancy Dept.	An overview about human resource accounting in India.
22	Himanshu Lapashia	12.03.16	R.A.D.A.V. College - Commerce Dept.	Using Rewards to Increase Employees Motivation
23	Janine Almeida	09.04.16	R.A.D.A.V. College - IQAC	The Accreditation Process: Areas For Positive Intervention
24	Kathiresan R.	09.04.16	R.A.D.A.V. College - IQAC	NSS As A Social Aid
25	Kathiresan R.	12.03.16	R.A.D.A.V. College - Commerce Dept.	E-COMMERCE

26	Kathiresan R.	19.03.16	R.A.D.A.V. College - Economics Dept.	Economic Reforms In India since 1991
27	Kavita Sonar	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Study of SME financing services provided by SBI.
28	Kavita Sonar	09.04.16	R.A.D.A.V. College - IQAC	WOMEN'S DEVELOPMENT CELL
29	Kavita Sonar	12.03.16	R.A.D.A.V. College - Commerce Dept.	Analytical Study on Public Sector Banks With Reference To Camel Model
30	Kavita Sonar	19.03.16	R.A.D.A.V. College - Economics Dept.	AN EVALUATIVE STUDY OF POVERTY ALLIVATION SCHEME: "Pradhan Mantri Jan Dhan Yojana"
31	Laxmi Shahapure	09.04.16	R.A.D.A.V. College - IQAC	IMPORTANCE OF VALUE EDUCATION
32	Laxmi Shahapure	12.03.16	R.A.D.A.V. College - Commerce Dept.	WORKING CAPITAL MANAGMENT
33	Laxmi Shahapure	12.03.16	R.A.D.A.V. College - Commerce Dept.	MERGERS AND ACQUISITIONS
34	Madhubala Swami	25.02.16	R.A.D.A.V. College - Accountancy Dept.	BASEL norms compliance in India: issues and concerns.
35	Madhubala Swami	09.04.16	R.A.D.A.V. College - IQAC	SQUALOR IN HIGHER EDUCATION IN INDIA: INSIGHTS AND SOLUTIONS
36	Madhubala Swami	19.03.16	R.A.D.A.V. College - Economics Dept.	THE STATE OF HIGHER EDUCATION IN INDIA
37	Madhubala Swami and Hemlata Naithakur	19.03.16	R.A.D.A.V. College - Economics Dept.	Agrarian Crisis in India in the Post-Reform Period
38	Margaret William	09.04.16	R.A.D.A.V. College - IQAC	Stimulate Creative writing among students
39	Margaret William	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Evaluation of global financial crisi spotlighting Greece and India.

40	Margaret William	19.03.16	R.A.D.A.V. College - Economics Dept.	Indian farming in the new millennium
41	Margaret William	09.04.16	R.A.D.A.V. College - IQAC	Importance of value in communication
42	Margaret William	12.03.16	R.A.D.A.V. College - Commerce Dept.	Employee Relations Enhancing Performance Appraisal
43	Nagaraj Arabhavi	09.04.16	R.A.D.A.V. College - IQAC	overview of education in india
44	Nagaraj Arabhavi	12.03.16	R.A.D.A.V. College - Commerce Dept.	Evolution of Advertisement
45	Padmakar Mane	09.04.16	R.A.D.A.V. College - IQAC	YOGA AND HEALTH WITH SPECIAL REFERENCE TO DIABETES
46	Pallavi Wani	09.04.16	R.A.D.A.V. College - IQAC	Application of Data Mining in Higher Education
47	Pallavi Wani	12.03.16	R.A.D.A.V. College - Commerce Dept.	An overview of Electronic Transaction: Security System
48	Pandey R.S.	09.04.16	R.A.D.A.V. College - IQAC	Sports and yoga areas to be encouraged
49	Poonam Srivastava	09.04.16	R.A.D.A.V. College - IQAC	INNOVATIVE METHODS FOR EFFECTIVE TEACHING
50	Poonam Srivastava	12.03.16	R.A.D.A.V. College - Commerce Dept.	INVESTMENT MANAGEMENT: AN OVERVIEW
51	Preeti Khitani	09.04.16	R.A.D.A.V. College - IQAC	TEACHER EDUCATION
52	Preeti Khitani	12.03.16	R.A.D.A.V. College - Commerce Dept.	Employee Retention
53	Probal Gupta	09.04.16	R.A.D.A.V. College - IQAC	Tolerance and Diversity: Vision India in the 21st Century
54	Probal Gupta	12.03.16	R.A.D.A.V. College - Commerce Dept.	HR Challenge: Retaining and Engaging a Changing Workforce

55	Probal Gupta	19.03.16	R.A.D.A.V. College - Economics Dept.	Women Empowerment and the Role of Rural Banking in India
56	Rajani Singh	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Cloud computing - testing techniques, testing levels and its challenges.
57	Rajani Singh	09.04.16	R.A.D.A.V. College - IQAC	The Impact of ICT in Education
58	Rajani Singh	09.04.16	R.A.D.A.V. College - IQAC	Types of Yoga and its benefits
59	Rajani Singh	12.03.16	R.A.D.A.V. College - Commerce Dept.	Business Models Using Cloud Computing In Banking and Issues
60	Rajani Singh	19.03.16	R.A.D.A.V. College - Economics Dept.	Economic Growth and Telecommunication infrastructure
61	Rajiv Khurana	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Financial management practice of commercial banks.
62	Rajiv Khurana	09.04.16	R.A.D.A.V. College - IQAC	TEACHER EDUCATION
63	Rajlaxmi Dash	09.04.16	R.A.D.A.V. College - IQAC	INTERLINK BETWEEN BEST PRACTICE AND QUALITY ASSURANCE
64	Ravindra Nagesh Naik	19.03.16	R.A.D.A.V. College - Economics Dept.	EMPLOYMENT POLICIES IN A CO-OPERATIVE CREDIT SOCIETY
65	Ravindra Nagesh Naik	09.04.16	R.A.D.A.V. College - IQAC	The Importance of Physical Health of the Youth of our country
66	Ravindra Nagesh Naik	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Dividend in a co-operative society and in the corporate world.
67	Ravindra Nagesh Naik	12.03.16	R.A.D.A.V. College - Commerce Dept.	Merger and Acquisitions in a Co-operative Credit Society
68	Rujuta Sawant and Chetan Warang	09.04.16	R.A.D.A.V. College - IQAC	Using ICT in teaching, learning and evaluation
69	Sandeep Gunware	25.02.16	R.A.D.A.V. College - Accountancy Dept.	NPS's of public sector banks - the current scenario.

70	Sandeep Gunware	09.04.16	R.A.D.A.V. College - IQAC	GROWING IMPORTANCE OF TECHNICAL SKILLS IN ACCOUNTING INDUSTRY
71	Sandeep Gunware	12.03.16	R.A.D.A.V. College - Commerce Dept.	STRATEGIC DEBT RESTRUCTURING IN PUBLIC SECTOR BANKS
72	Sandeep Gunware	12.03.16	R.A.D.A.V. College - Commerce Dept.	ASSET RECONSTRUCTION COMPANIES IN THE INDIAN CONTEXT
73	Satynanarayan Pathak	09.04.16	R.A.D.A.V. College - IQAC	Value education
74	Shivangi Saxena	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Cloud computing - emerging future in finance.
75	Shivangi Saxena	12.03.16	Anna Leela College (in absentia)	Accounting Through Cloud Computing: A New Dimension of Business
76	Shivangi Saxena	09.04.16	R.A.D.A.V. College - IQAC	ICT FUTURE: Internet of Things
77	Shivangi Saxena	12.03.16	R.A.D.A.V. College - Commerce Dept.	Cloud Computing Challenges And Advantages In E-Banking
78	Shivangi Saxena	19.03.16	R.A.D.A.V. College - Economics Dept.	INFORMATION TECHNOLOGY FUTURE:
79	Srabani Ganguli	09.04.16	R.A.D.A.V. College - IQAC	COMMUNICATION OF VALUES – SWAMI VIVEKANAND’S TEACHINGS
80	Srabani Ganguli	12.03.16	R.A.D.A.V. College - Commerce Dept.	TQM and JIT – BUSINESS PERSPECTIVE
81	Srabani Ganguli	19.03.16	R.A.D.A.V. College - Economics Dept.	Call Center - Benefits and Bane
82	Sridharan S.	09.04.16	R.A.D.A.V. College - IQAC	THE WONDERS TQM CAN DO IN IMPROVING THE TEACHING LEARNING PROCESS
83	Sridharan S.	09.04.16	R.A.D.A.V. College - IQAC	STUDENT PROGRESSION AND PLACEMENT: CHALLENGES FACED BY INDIA TODAY

84	Sridharan S.	12.03.16	R.A.D.A.V. College - Commerce Dept.	Distribution Management in FMCG Companies with special reference to Eveready Industries India Limited
85	Sridharan S.	19.03.16	R.A.D.A.V. College - Economics Dept.	Rural India: Status after 68 years of Freedom wrt Employment Opportunities
86	Sridharan S.	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Role of responsibility accounting in the effective performance of an organization.
87	Sridharan S.	09.04.16	R.A.D.A.V. College - IQAC	THE SIGNIFICANCE OF BEST PRACTICES IN THE ENRICHMENT OF HIGHER EDUCATION
88	Sudhir Godi	19.03.16	R.A.D.A.V. College - Economics Dept.	STUDING THE SCOPE, CHALLENGES AND ISSUES WITH RURAL DEVELOPMENT
89	Sudhir Godi	09.04.16	R.A.D.A.V. College - IQAC	ROLL and Responsibility of NSS Volunteers to educate about Waste Management to the society
90	Sunita Bhargava	09.04.16	R.A.D.A.V. College - IQAC	Women's Entrepreneurship: Challenges and Opportunities
91	Suryakant Phalle	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Working capital management.
92	Suryakant Phalle	12.03.16	R.A.D.A.V. College - Commerce Dept.	ISSUES IN CORPORATE SOCIAL RESPONSIBILITY
93	Suryakant Phalle	09.04.16	R.A.D.A.V. College - IQAC	Innovative teaching Methods
94	Sushama Patil	12.03.16	R.A.D.A.V. College - Commerce Dept.	A STUDY ON THE CONSUMERS PREFERENCES ABOUT THE NAMKEEN PRODUCTS IN JALGAON
95	Sushama Patil	12.03.16	R.A.D.A.V. College - Commerce Dept.	The role of Happiness Quotient of employees at workplace
96	Sushama Patil	09.04.16	R.A.D.A.V. College - IQAC	Corporate Social Responsibility: Prospects and Challenges
97	Swati Kemkar	09.04.16	R.A.D.A.V. College - IQAC	Integrating ICT in Teaching Learning process in Higher Education.
98	Swati Kemkar	09.04.16	R.A.D.A.V. College - IQAC	Effect of Yoga on Academic Performance

99	Swati Kemkar and Arundhati Patki	09.04.16	R.A.D.A.V. College - IQAC	Importance of learning outcome in teaching-learning process
100	Tirupati Basutkar	08.01.16	Rizvi College, Bandra - Statistics Dept.	Financial Literacy in Urban India: A case study of Bhora Community in Mumbai
101	Tirupati Basutkar	12.03.16	R.A.D.A.V. College - Commerce Dept.	Total Factor Productivity: A Sectoral Analysis
102	Tirupati Basutkar	19.03.16	R.A.D.A.V. College - Economics Dept.	Inflation Targeting: The Monetary Policy Approach
103	Tirupati Basutkar	09.04.16	R.A.D.A.V. College - IQAC	Money Demand in India
104	Uday Shetty	25.02.16	R.A.D.A.V. College - Accountancy Dept.	Depreciation as per requirements of Companies Act, an overview.
105	Uday Shetty	09.04.16	R.A.D.A.V. College - IQAC	The Importance of Mental Health in our day to day life.
106	Vaishali Nikam	09.04.16	R.A.D.A.V. College - IQAC	Experiential learning –an effective tool of learning
107	Vaishali Nikam	25.02.16	R.A.D.A.V. College - Accountancy	Corporate restructuring in India through demerger.
108	Vaishali Nikam	12.03.16	R.A.D.A.V. College - Commerce	Effects of brand salience on consumer buyer behaviour
109	Vaishali Nikam	19.03.16	R.A.D.A.V. College - Economics	Women empowerment through SHG
110	Virendra Prajapati	25.02.16	R.A.D.A.V. College - Accountancy	International financial reporting standards.
111	Virendra Prajapati	09.04.16	R.A.D.A.V. College - IQAC	Creative Writing
112	Virendra Prajapati	12.03.16	R.A.D.A.V. College - Commerce	Foreign Direct Investment

ANNEXURE-II - B : AQAR 2015-16

Details of Papers Presented by Students

Sr. No	Name	Conference Date	Organised By	Topic of the Paper
1	Akshay Kumar Singh	09.04.16	R.A.D.A.V. College - IQAC	Gender Equity in Education:A Review of Trends and Factors
2	Akshay Kumar Singh	12.03.16	R.A.D.A.V. College - Commerce Dept.	Consumer Behaviour
3	Akshay Kumar Singh	19.03.16	R.A.D.A.V. College - Economics Dept.	Black Money In India: Current Status and Impact on Economy
4	Anusha Kangaokar	12.03.16	R.A.D.A.V. College - Commerce Dept.	Issues in Finance: Mergers and Acquisitions
5	Baljit Kaur and Reshma Hemrajani	19.03.16	R.A.D.A.V. College - Economics Dept.	Poverty Alleviation Schemes in India
6	Dipika Rai	19.03.16	R.A.D.A.V. College - Economics Dept.	Reverse Migration in India: Benefits of Brain Gain
7	Gaurav Pasi	19.03.16	R.A.D.A.V. College - Economics Dept.	Foreign Direct Investment in India: Extent and Issues
8	Kewal Ruparel	09.04.16	R.A.D.A.V. College - IQAC	Creative Writing
9	Kewal Ruparel	12.03.16	R.A.D.A.V. College - Commerce Dept.	Effects of Foreign Direct Investment (FDI) in the Indian Economy
10	Kewal Ruparel	12.03.16	R.A.D.A.V. College - Commerce Dept.	Ethics in Human Resource
11	Kewal Ruparel	19.03.16	R.A.D.A.V. College - Economics Dept.	Agriculture in India
12	Kinjal Acharya	12.03.16	R.A.D.A.V. College - Commerce Dept.	Merger and Acquisition - Is there a Room for Expansion ?
13	Kinjal Acharya	09.04.16	R.A.D.A.V. College - IQAC	Corporate Social Responsibility : Strategic Implications
14	Krisshna Jobanputra	12.03.16	R.A.D.A.V. College - Commerce Dept.	E-Commerce: A New Path

15	Nitin Shrivastava	12.03.16	R.A.D.A.V. College - Commerce Dept.	Marginal Costing
16	Omkar More	12.03.16	R.A.D.A.V. College - Commerce Dept.	Foreign Direct Investment
17	Priyanka Naik	19.03.16	R.A.D.A.V. College - Economics Dept.	Multinational Corporations in the Post Liberalisation Period
18	Ramita Neswankar	12.03.16	R.A.D.A.V. College - Commerce Dept.	Foreign Direct Investment: Impact on Indian Economy
19	Ramita Neswankar	12.03.16	R.A.D.A.V. College - Commerce Dept.	Dividend Decisions of Theories and Empirical Evidence
20	Reshma Hemrajani	09.04.16	R.A.D.A.V. College - IQAC	Interactive And Innovative Teaching, Learning Method
21	Sushama Mohite	12.03.16	R.A.D.A.V. College - Commerce Dept.	Ethical Issues in Human Resource Management
22	Tanvi Shirke	12.03.16	R.A.D.A.V. College - Commerce Dept.	Trasnfer Price and Case Studies on Transfer Pricing
23	Vaishali Patil	09.04.16	R.A.D.A.V. College - IQAC	Interactive and Innovative Teaching, Learning Methods of Mathematics
24	Vishaka Arun	09.04.16	R.A.D.A.V. College - IQAC	Yoga: A Need for Quality Education
25	Vishakha Arun, Sejal Variya and Tirupati Basutkar	19.03.16	R.A.D.A.V. College - Economics Dept.	Crimes Against Women
26	Vishnu Jayaraj Menon	12.03.16	R.A.D.A.V. College - Commerce Dept.	Franchising: New Age Business Expansion Strategy
27	Vishnu Jayaraj Menon	19.03.16	R.A.D.A.V. College - Economics Dept.	Rural Development
28	Vishnu Jayaraj Menon	09.04.16	R.A.D.A.V. College - IQAC	Health Is Wealth: A Brief Understanding of Maintaining Wellness

SUMMARY OF ANALYSIS OF FEEDBACK

FEEDBACK FROM STUDENTS

Students have given a favourable feedback regarding the teaching process and efforts are made to implement suggestions given by students, such as:

- Increased use of ICT.
- Organising field visits.
- Inviting guest lecturers.
- Strengthening the preparation for examination.
- Participation in competitions organised by other colleges.
- Increasingly relating theory to practice.

FEEDBACK ON CONFERENCES ORGANISED BY THE COLLEGE

- Feedback was taken from all the participants regarding the various aspects of conferences, ranging from arrangements to quality of deliberations.
- General feedback was that the conferences were well organised.
- The teamwork and hospitality were appreciated.
- Suggestions were received for organising more international conferences.
- More time for presentation of papers by individuals was felt desirable.

FEEDBACK FROM PARENTS DURING THE PARENT-TEACHERS MEETS

- The initiative was appreciated by most of the parents.
- They welcomed the suggestions given by the teachers for the improvement in attendance and class participation by students.
- Some of the parents whose attention was drawn to the lack of regular attendance of their wards, were thankful for the information.

ANNEXURE-IV : AQAR 2015-16

BEST PRACTICE NO.1 :2015-16

TITLE OF THE PRACTICE:

STUDENT WELFARE SCHEME UNDER SHRI RAJPAL KAPOOR FOUNDATION

GOAL:

The college has launched a student welfare scheme under Shri Rajpal Kapoor Foundation with an objective of community outreach and extension. Under this scheme, the college aims at generating funds which in turn, could be utilized for awarding scholarships / educational help - both in cash and kind to the the economically disadvantaged, deserving and needy students.

THE CONTEXT:

Some of the around 4000 students of the college come from the economically underprivileged section of the society for whom financial support is a necessity for pursuing university education. In order to support such students in the pursuit of higher education, the college has created a corpus fund with the active support of the family of late Shri Rajpal Kapoor who was an active member of the managing body of the college, the Uttari Bharat Sabha. The college also managed to generate funds through voluntary contributions from employees, students and some philanthropists from outside the college.

THE PRACTICE:

As an initiating step for providing the monetary assistance, a committee comprising of Principal Dr. Ajay M. Bhamare (Chairperson), Vice Principals Prof. Padmakar Mane, Prof. Probal Gupta and Prof. Daniel Shankori, faculty members Prof. Shailesh Nagda, Prof. Ms. Sunita Bhamare, Prof. Ms. C. Srivastava, Prof. Satish Narayanan, Prof. Uday Shetty and Prof. Tirupati Basutkar, was formed to decide on the modalities of the scheme. The committee invited applications, scrutinized them and shortlisted students for the award of scholarships.

The committee succeeded in generating an initial corpus fund of Rs. 2,89,700. The committee with the help of faculty members received 105 applications from deserving students. The committee deliberated for a week on the merits of the

applications through a democratic process of scrutiny and interview. It selected 42 students, (30 from the degree college and 12 from the junior college), who fulfilled all the eligibility criteria decided by the committee for the award of scholarships.

All the 42 students were given Rs. 1000 per month, starting from September 2015, till May 2016 towards financial aid. To facilitate online transfer of funds, the students were told to open a Zero Balance Account with Punjab National Bank at its Bhandup (East) branch. In addition to this monetary aid, they were also given a set of all text books on returnable basis and a set of six notebooks each.

EVIDENCE OF SUCCESS:

The 42 students with insufficient family income who were finding it difficult to pursue higher education, were benefited from this initiative of the college. The feedback received from the students and their parents about this initiative was also quite encouraging.

PROBLEMS ENCOUNTERED:

Identifying the really needy students had to be done very carefully in the absence of adequate documentary information about the financial status of the applicants.

RESOURCES REQUIRED :

More funds will enable the college to provide funds to more number of deserving students and thereby mitigate their hardships.

CONTACT DETAILS

- Name of the Principal : Dr. Ajay M. Bhamare
- Name of the Institution : Ramanand Arya D.A.V. College
- City : Mumbai
- Pin Code : 400042
- Accredited Status : Reaccreditation process in progress
- Work Phone : 022 – 25660513
- Website : www.radav.org
- Email : info@radav.org
- Mobile : 09833552608

BEST PRACTICE NO. 2 :2015-16

TITLE OF THE PRACTICE :

**BRINGING JOY INTO THE LIVES OF ORPHANED AND
DESTITUTE CHILDREN**

GOAL :

To fulfill the objective of Institutional Social Responsibility to the best possible extent, the college has voluntarily initiated an yearly activity to provide a few moments of joy and happiness to the orphaned and destitute children in Mumbai city and suburbs.

THE CONTEXT :

In the vast expanse of Mumbai Metropolitan Region, a significant number of young children who are orphaned and destitute, without any blood relative to care for them, exist side by side, with many people who have the means of enjoying the good things of life. While orphanages and homes for destitute children are operated by government and non-government organizations, there is still a lot of scope for the affluent sections of the society and educational institutions to take some small initiatives to bring a bit of happiness and thrill among these children.

THE PRACTICE :

This initiative involves organizing some special activities which will provide them with an experience that will be a combination of care and affection coupled with some games and entertainment so that at least during that day they get an opportunity to have an experience that is different from their daily routine. This will also provide the students and staff of the college an occasion when they can fulfill their moral responsibility of doing something creative and constructive for the benefit of such children.

As a part of this initiative, the college organized a one-day event for the benefit of such orphaned and destitute children on the 9th of January, 2016. In the morning they were picked up from their institutions and taken to the popular picnic spot 'Tikujiniwadi' at Thane. There they spent around four hours enjoying the various rides in the water park and were provided with a good lunch, which was something different from their normal daily food. From

they were escorted to the college campus where an entertainment programme had been planned for them.

They enjoyed and also participated in a series of activities such as games, dance, music, contests, etc. A magician was also present on the occasion to entertain the children with his tricks of magic. At the end of the programme, each child was given a gift hamper consisting of items of utility such as tooth paste, tooth brush, nail cutter, talcum powder, disinfectant, hair oil and towel. The Rotary Clubs of Mumbai Aces and Mulund Hills also contributed significantly to the success of this activity.

EVIDENCE OF SUCCESS :

A group of 138 orphaned and destitute children, the total strength of Chembur Children's Home, Mumbai accompanied by their 20 teachers and 11 children who were spastics, from Mulund, Mumbai enjoyed the day-long activities. A feedback was received from the management of the Children's Home about the success of the programme and its impact on the children.

PROBLEMS ENCOUNTERED :

Time was a major constraint in organizing a large number of events for the children. The endurance capacity of the young children in the age group of 8 to 15 to participate in many events in a single day had also to be taken into account. Planning activities which would match the expectations of the children was also a major challenge.

RESOURCES REQUIRED :

More finance, creative planning and ability to understand the needs of children of a lower age are some of the factors that need to be looked into, for improvising this activity.

CONTACT DETAILS

- Name of the Principal : Dr. Ajay M. Bhamare
- Name of the Institution : Ramanand Arya D.A.V. College
- City : Mumbai
- Pin Code : 400042
- Accredited Status : Reaccreditation process in progress
- Work Phone : 022 – 25660513
- Website : www.radav.org
- Email : info@radav.org
- Mobile : 09833552608