YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	`Ramanand Arya D.A.V College`
• Name of the Head of the institution	`Dr. Ajay Bhamare`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`9702291084`
• Mobile no	`9833552608`
• Registered e-mail	`info@radav.org`
• Alternate e-mail	`principal@radav.org`
• Address	`Veer SavarkarMarg, Near Datar Colony, Bhandup East`
• City/Town	`Mumbai`
• State/UT	`Maharashtra`
• Pin Code	`400042`
2.Institutional status	
• Affiliated /Constituent	`Affiliated`
• Type of Institution	`Co-education`
• Location	`Urban`

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Ms. Janine Almeida**
• Phone No.	
• Alternate phone No.	
• Mobile	**9930026520**
• IQAC e-mail address	**iqac@radav.ac.in**
• Alternate Email address	**radaviqac2021@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://web.radav.org/wp-content/uploads/2021/05/AQAR-report-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://web.radav.org/wp-content/uploads/2022/01/Academic-Calendar-20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**74**	**2004-2005**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.19**	**2015-2016**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**01/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Successful achievement of Academic Autonomy and initiated process for formation of Board of Studies.
Conducted an Internal Academic Audit and Administrative Audit.
Organized one day webinar on "Transaction analysis for effective mentoring" on 10th Feb 2021
Encouraged to conduct seven day national online workshop on "Research Method and Techniques" from 6th to 12th June 2020
Encouraged faculty to participate in seminars and conferences on Quality Enhancement Issues: ? All criteria incharge of the AQAR Participated in a Four-day online Webinar on "NAAC Accreditation Process in the New Format", from 17th June 2020 to 20th June, 2020. Organized by IQAC Cluster India & White Code Technology Solutions Pvt. Ltd., ? All faculty participated in the Oneday webinar on NAAC: 'Revised Assessment and Accreditation Framework' organized by RUSA, Government of Maharashtra and Office of Jt. Director, Higher Education, Mumbai Region in association with RamanandArya D.A.V. College on 4th June ,2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Timely submission of the AQAR to NAAC for the academic year 2019-20	The AQAR 2019-20 was uploaded in April 2020 on the NAAC website and college website
2) To train faculty on NAAC new guidelines	A webinar was organized by our college in collaboration with RUSA on NAAC Revised assessment and accreditation framework. All 7 criteria in charge and the faculty in charge of documentation participated in 4day workshop "NAAC accreditation process in the new format" by IQAC Cluster India and White Code Technologies
3) To conduct Academic & Administrative Audit	Academic and Administrative Audits were conducted in November 2020
4) To submit an application to the UGC for Academic Autonomy.	In response to our application, the UGC Expert Committee visited the college on 5th and 6th March 2021.
5) To overcome space constraints through construction of additional classrooms.	Plans have got approval for construction of a 7-storey extension wing to the existing college building.
6) To Encourage faculty members to pursue research	Two faculty members published research paper in conference proceeding, 7 faculty member participated in Research Methodology workshop
7) To complete the CAS process for placement of faculty member.	The process of CAS for three faculty members has been completed
8) To organize Research Methodology workshop.	An online Research Methodology workshop was organized from 6th – 12th June 2020
9) To prepare students to appear for online examinations.	Students were given training through live demonstration and

	mock test on the use of EKLAVVYA software for online examination.
10) To organise a webinar on Mentoring.	A webinar on Mentoring was organized to guide teachers about effective Mentoring on 10th February 2021

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**335**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**3668**

File Description	Documents
Institutional Data in Prescribed Format	View File

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **0** |

File Description	Documents
Data Template	View File

| 2.3

 Number of outgoing/ final year students during the year | **1147** |

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**45**

File Description	Documents
Data Template	View File

3.2	**16**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**128.067**
4.3 Total number of computers on campus for academic purposes	**149**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures that all the Undergraduate and Postgraduate courses have well qualified and competent faculty. If vacancies arise, there is a timely appointment. Faculty is allotted workload as per UGC norms. Each department prepares its Learning Outcomes. Faculty makes efforts to monitor the academic performance of students through tests, presentations and assignments in addition to the university exams.

- **There is a faculty wise timetable committee which prepares the timetable as per workload for the academic session.**
- **A teaching plan is prepared by every department and teacher which includes the delivery of lectures, tutorials and practicals.**
- **The various online platforms:- Zoom, Microsoft Teams, Google Classroom is used for effective teaching by the teachers of various departments.**
- **The Head of the department addresses the newly admitted students in the "Induction Program". This program orients the students about: facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular**

activities.

- Mentoring is implemented for identifying problems of the students regarding academic, attendance and behavioral issues.
- Remedial coaching is provided to slow learners and extra guidance is for advanced learners.

Each course has a co-curricular forum and apart from engaging students on topics from the syllabus, students participate in co-curricular activities of the forum and gain insights into topics beyond the curriculum yet related to the curricular.

Staff meetings and Department meetings are held and issues relating to change in curriculum, curriculum planning and delivery, teaching plan, teaching methods are discussed.

Interactive teaching learning methods are used in teaching such as role-play, case law and presentation in an effort to engage students in a more meaningful way in the Teaching-Learning process.

Teachers make efforts to meet the challenges posed by slow learners and advanced learners giving themassignments and tests.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://web.radav.org/wp-content/uploads/2022/02/Criteria-1-1.1.1-supportive-document-links-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares an academic calendar for all programmes which is uploaded on the college website, which includes the date of commencement of academic year, the last working day of the semester, and the dates for semester-end examinations and the list of holidays.

Academic calendar assists faculty members to plan their course delivery, research, academic, co-curricular and extra-curricular activities. Department heads closely supervise and monitor the completion of the syllabus in accordance with the teaching plan prepared by faculty members.

Tests, presentations, assignments and projects are all part of a student's Continuous Internal Evaluation (CIE). According to the academic calendar, there is a well-defined process for the conduct of CIE. The examination committee prepares an internal assessment timetable, which is circulated among the students.

The Principal frequently reviews the progress and makes appropriate recommendations. In the event of the university revising the academic calendar, the institute makes the necessary changes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://web.radav.org/wp-content/uploads/2022/01/Academic-Calendar-20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college curriculum effectively integrates cross-cutting issues such as gender, the environment and sustainability, human values, and professional ethics, resulting in a strong value-based holistic development of students.

1. Gender Sensitivity: Students are educated and encouraged to work

toward gender equity from a cross-cultural point of view. For example ,in the subject of Business Economics, while discussing topics such as GDI, Gender Empowerment Index, Employment, Education, etc gender issues have been discussed in the curriculum.

The college organizes webinars, guest lectures, and literary activities to promote gender equality.The college has a Women Development Cell , Internal Complaint Committee and a Grievance Cell that deal with issues concerning the safety and security of female students, staff, and faculty.

2. Environment and Sustainability: UG programmes include a mandatory course on environmental studies.The college organizes environmental awareness camps, seminars, workshops, guest lectures, and field excursions.

3. Human Values and Professional Ethical Standards: The curriculum of all UG and PG programmes includes courses that are focused on the development of human values and professional ethics.

Students are explained about the relevance of Ethics. The subject Management helps to teach Principles of Management & values through introducing shlokas from Bhagwad Gita. It also introduces Indian culture to the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://web.radav.org/wp-content/uploads/2022/01/1.4.1-Weblinks-Documents-feedback-on-the-syllabus-and-its-transaction-at-the-institution.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://web.radav.org/wp-content/uploads/2022/01/1.4.1-Weblinks-Documents-feedback-on-the-syllabus-and-its-transaction-at-the-institution.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1284

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

140

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has a transparent admission process system. After admissions college adopts a process to identify slow and advance learners from amongst the students. Advanced learners and slow learners are identified during the class participation as well as the performance in the Internal examinations and Semester end examination.

College draws up the schedule for organising remedial classes for slow learners. This exercise is done in a discrete manner and slow learners are encouraged to attend remedial lectures.

Students are encouraged to participate in extra-curricular & co-curricular activities. Campus Placement Cell invites Companies and Industries to hold their placement drive at the college and students are encouraged to actively register for the interviews. Campus Placement Cell also provides training in interview skills and communication skills.

Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge.

File Description	Documents
Paste link for additional information	http://web.radav.org/wp-content/uploads/2022/02/2.2.1-REMEDIAL-COACHING-DOCUMENTATION-with-timetable.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3641	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College endeavours to inculcate students centric methodologies in teaching-learning process. Activities such as Case studies, Presentations, Primary data based projects, are integral part of regularteaching methodology.Case studies are discussed in the classroom to give the students real life knowledge. Problem solving methodology is adopted by organizing Quiz competition and giving assignments to learners. The objectives of Experiential learning are achieved through inclass activities like developing instant IT-based programmes, participating in Hackethons,etc.

Internship at industry and renowned institutions are undertaken to enrich students with pre-employment training. All academic activities are aimed at elevating the students' knowledge base, skills and build confidence in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://web.radav.org/wp-content/uploads/2022/02/2.3.1-PRIMARY-DATA-BASED-PROJECT-FOR-THE-YEAR-2020-2021.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various ICT tools like Power point presentations, Digital Pen and Pad, YouTube videos, Kahoot App and other Google Apps are adopted by teachers to effectively deliver teaching content.

Power point presentations are prepared and You tube videos are created by faculty for explaining the concepts effectively. Google classroom link is shared with students for delivery of notes and

assigning the projects. Google forms are created by faculty for conducting practice tests which help students to prepare for semester end examination.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

533

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent:

The schedule of internal class test and semester end examination is mentioned well in advance in academic calendar. Notice and timetable for examination is communicated to students well in advance through official Whatsapp Group as well uploaded on College website. College declares result within stipulated time period as per the university guidelines and are made available on website.

Robust in terms of frequency and mode:

Self financing courses mandatorly conducts internal classtest, project assignments and presentationsper semester. Additional internal assessments are scheduled for students on medical grounds,sports and culturalparticipants at university level. In case were students fail to clear internal assessments they are Allowed To

Keep Terms (ATKT) as per University guidelines.

Examination Reformsundertaken by the College other than University

- The Central Public Announcement system is used to inform the students at the commencement of each examination about the University's ordinance against use of unfair means in the examination.
- CCTVs have been installed in all the lecture halls where the examinations are held.
- 'RESO' software acquired from Inficare Solution Pvt. Ltd is being used for automation in the results declaration process.

Examination Reformsundertaken by the College during Pandemic

- During COVID-19 pandemic, the examination were conducted online using 'Eklavvya' software.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://web.radav.org/wp-content/uploads/2022/02/2.5.1-Examination-Time-Table-2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The student can approach the Faculty, College Examination Committee and Principal to redress the examination related grievance as per their requirement.

Students can obtain photocopy of the answer sheets on request. In case students have any grievance related to marks obtained, they can approach Internal examination committee to revaluation. To reassess the answersheet the committee appoints subject expert other than the previous assessor. If there is any change in scores, it is corrected by internal examination committee. College has to declare final revaluation result within fifteen days.The Internal Examination Committee conducts periodical meeting to monitor the overall procedure.

The college has College Grievance Redressal Cell (CGRC) as an apex grievance redressal body where students can approach to resolve their grievances.The entire mechanism to deal with examination related grievances is therefore transperant and time bound as per

University rules and regulations.

Grievances related to Examination conducted by College during Pandemic

An official WhatsApp group of faculty was formed to resolve the grievances of students while examination.

Faculties guided the students and resolved their queries. In case if students failed to login during examination scheduled time period due to network issue and any other technical constraints, exam was rescheduled for such students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning objectives. These outcomes have been set, taking into account the variety of programmes offered. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers during online lectures. They are also displayed on college website. Course Outcomes as well as Learning objectives depend upon the nature of course and the subject concerned. The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject

Every department plans and conducts all activities in light of the programme outcomes andcourse outcomes. The performance of students in external andinternal examinations determine the course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://web.radav.org/wp-content/uploads/2022/02/2.6.1-Program-Specific-outcome-program-outcome-and-course-outcome-2020-2021.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to University of Mumbai. We offer Under Graduate, Post Graduate and Research programsunder the Faculty of Commerce. The college follows the curriculum designed by affiliated university. We take utmost care while measuring the level of attainment of POs, PSOs and COs and follow formal and objective mechanism.Curriculumrelated feedbacks are collected from all the stakeholders andnecessary steps to inculcate the same in POs and COs are takenaccordingly.

Attainment Mechanism:

- Subject-wise CO-PO mapping and evaluation reports are prepared
- Examination committee analyzes the evaluation reports
- A consolidated evaluation report is submitted to the Academic Audit Commitee
- Recommendations, comments and suggestions given by the Academic Audit Committee with respect to attainment lags are incorporated

A correlation is established between COs,PSOs and POs, on the scale of 1 to 3

- 1 indicates a low correlation
- 2 indicates a medium correlation
- 3 indicates high correlation

The teaching-learning and assessment processes are reviewed by the IQAC through Academic and Administrative Audit.

Due to Pandemic all COs,PSOs and POs, cannot be attained

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://web.radav.org/wp-content/uploads/2022/02/2.6.1-Program-Specific-outcome-program-outcome-and-course-outcome-2020-2021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2294

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://web.radav.org/wp-content/uploads/2022/03/Annual-Report-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://web.radav.org/wp-content/uploads/2022/01/2.7.1-Feedback-Student-Satisfaction-2020-21-TEACHING-LEARNING.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IPR Cell

With the aim to provide awareness about Intellectual Property Rights amongst faculties, students and research scholarsthe College has formed a dedicated IPR Cell. The cell functions to create awareness and deliver orientation about legal regulations related to IPR by planning and conducting the activities such as seminars and lectures for its stakeholders. The subject experts from academia, industry and practicing lawyers get called to impart their subject knowledge in these seminars. The Cell provides opportunity for students to interact with the experts, clarify their doubts and get acquainted with practical application of IPR laws, registrations and processes. Along with this, students learn about the available opportunities in this field for taking up IPR as a career.

Entrepreneurship Forum

The College has established a 'Start-up Club' with an aim to inculcate entrepreneurship among aspiring students. Given the importance of innovation for successful business, the Cell does the handholding of the aspirants and guides them in aspects related to business, innovation and patents. The cell performs to explain how unique business idea, processes, design, etc. can be patented, so as to safeguard their innovations.

The college has also applied for an Incubation and Innovation Centre to the Ministry of Human ResourceDevelopment (MHRD). This is a step towards providing a platform for innovation that can help students to develop and transform their own ideas into practical projects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://web.radav.org/ipr-cell/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://web.radav.org/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Despite the restrictions of pandemic regulations, the NSS unit of the College was determinant to serve the society in every possible way without compromising Covid norms. Number of online and offline activities were conducted by NSS volunteers of the college independently or in collaboration with community and NGOs to spread the awareness related to gender issues, environmental regulations and other social aspects.

1. Under the project of Mumbai Sustainability Centre named 'Safai Bank of India' a webinar was conducted on 'MLP Waste Collection' on 12th November, 2020 for NSS volunteers of the College. The speakers of the event Ms. Priyanka Pakhare highlighted the problems associated with the use of 'Multi-layered plastic'. She also encouraged the students to donate the MLP waste to Safai Bank of India. One hundred and two volunteers participated in this webinar.
2. A similar event later was organised on 1st April, 2021 for all the students of the college in which 80 students participated.
3. A webinar on 'Organ Donation' was organised on Microsoft teams on 18th November 2020. Mr Srikanth Apte from 'v4organs Foundation' explained the importance of organ donation to 103 students.
4. A webinar on Cybercrime awareness was organized on 28th November, 2020. Mr. Dharmendra Nalawade, a Cyber Security Consultant was the speaker for this program guided the participants about safety precautions to be taken while handling social media accounts. Ninty five volunteers of the college participated in this event.
5. 'A Talk on Mangroves' was an event conducted on 4th December, 2020 which was organized by NSS Unit and Green club. Mr. Hemant Karkhanis from Godrej Mangroves Centre was the speaker of this event. One hundred and twenty-two students

participated in this event with the purpose of understanding the importance of mangroves forest.

6. An E-waste collection drive started from 27th January, 2021 to 29th January, 2021 which was then extended due to overwhelming responses to 10thFebruary, 2021. 150kg of E-waste collected and donated to BMC.

7. Ms. Rashmi Joshi, Environmental Consultant was the speaker for the webinar on 'E -Waste' organized on 27th January 2021. She gave the information about E-waste, its harmful impact on environment and recycling of E-waste. Seventy-seven students participated in this workshop.

8. An event on 'Safety for two wheelers rider' was held on 29th January 2021. Volunteers learnt about the rules, regulations and laws for two-wheeler rider. This event was attended by 50 volunteers.

9. Thirteen NSS volunteers generated awareness in the vicinity of the college, at Bhandup station and near their home to give information about blood donation and to encourage people for blood donation on 4th February, 2021. Volunteers made video on blood donation awareness and circulated it on various social media platforms. Volunteers created one digital pamphlet which contains all information and precautions to be taken for blood donation during pandemic.

10. A Blood donation camp was held on 6th February, 2021 in auditorium of the College. This campaign was conducted in association with Tata memorial hospital. Thirty volunteers participated in this and 124 people registered for the camp which included teaching staff, non-teaching staff, students, ex-student of the college as well as other donors in the locality. One hundred and seven units of blood was collected.

11. The NSS Unit of the college organized a webinar named "Mission Compassion 2021" on 22nd February 2021. Mr. Kuntal A. Joshier was the speaker of the event. He is also the first mountaineer in the world who climbed MT. Everest twice on entirely plant-based diet. 111 students participated in this webinar.

12. The event 'Maintenance of Compost Pit' was conducted in college ground on 22nd February 2021. The college campus has a bio-compost pit which is maintained on a regular basis. Every year volunteers of NSS unit and Green Club are trained for maintaining this compost pit. Environmental consultant Ms. Rashmi Joshi was invited to guide and train the volunteers about working of the compost pit. Sixteen volunteers collected garden waste from the ground to prepare compost from it.

13. NSS Unit of Ramanand Arya D. A. V College organized one day State level webinar on "Prevention of Sexual harassment and Gender Equality" on 19th April 2021. Ms. SnehalVelkar was the

speaker of the program. She spoke about the importance of gender equality and also spread awareness about sexual harassment among the students. 727 students from various colleges participated in this event.

14. United Way Mumbai and UNICEF, in partnership with NSS Cell Organized 'Youth Against Covid 19' campaign on 16th May, 2021. In this session, all information related to COVID 19, which includes its symptoms, mode of transmission, precautions, causes and vaccination was provided. Forty-seven students participated in this webinar and shared the information provided by United Way Mumbai on their Social media handles.

File Description	Documents
Paste link for additional information	https://web.radav.org/supporting-documents/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2149

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`1`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In the metropolitan city of Mumbai, the college is situated in a campus area of63112 sq.ft in Bhandup (E). It has 28 classrooms out of which 17 classrooms are with ICT facilities. The Department rooms are provided with computers. There is a research center for PhD Scholars with ICT facility. The research center also has SPSS software facility. There is a fully air-conditioned conference room with a smart board, ICT facilities and audio system. One 'Dell Inspiron 350 laptop core i3' is purchased and used for teaching in the conference room. There is a fully air-conditioned auditorium with ICT facilities and audio system.

The library covers an area of 3896 sq.feet. The library is fully automated with ILMS facility powered with the help of SOUL Database. In the library there is a cyber zone with 17 Computers having internet facility. Library has N-List facility for e-journals and e-books. Two laptops of 'Dell Inspirion 350 core i3' were purchased for students' use in the library. There are separate reading section facilities for staff, Ph.D. Scholars, male and female students in the library. There is also separate journal reading section and a display section for new arrivals. There is also a newspaper reading section.

There are 05 IT labs with broadband connection with the speed of 50MBPS.There are 121computers in the Computer labs. A Smart board is

also accessible in the IT lab.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://web.radav.org/classroom-gallery http://web.radav.org/conference-room http://web.radav.org/conference-room http://web.radav.org/wp-content/uploads/2021/12/Library.pdf http://web.radav.org/wp-content/uploads/2021/12/Gymkhana-.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymkhana covers an area of (2625 sq.ft). It possesses 10 sets of Carrom boards and 3 sets of table tennis equipments. It also has 12 sets of chess boards. The gymnasium equipments consists of 25 pairs of plates (5.10, 15,20 kgs).It has 5 pieces of bars and 8 sets of dumbbells. Besides this it has a 5 stand pulley and chest press as well. It has 3 tread mills, squat stand and abdominal board. It has one piece each of plate stand and dumbbell stand. Gymkhana provides mats for Kabaddi gymnastics and Rope Mallakhamb.

College playground is used for Kabaddi, Kho-kho, Volleyball, Mallakhamb and Rope Mallakhamb practice. All annual sports are held in college ground.

Due to Covid protocols the physical attendance of teachers and students in the college was impaired in the academic year 2020-21.

The cultural events and competitions are conducted in the college ground and also in the auditorium. The Auditorium of the college which is 2625 sq. ft. is well equipped for conducting events. The auditorium has arrangements for concealed lights and has also provided air inlets to ensure proper ventilation. In addition Sound system, Wireless Mics and Lights are also provided to the Cultural Committee. The platform is for the students of our college to showcase their talents and performing arts. There are also sufficient numbers of chairs for the audience.

During the pandemic the Cultural committee used virtual platforms suchas Zoom meet, Microsoft teams, Google meet for conducting the

events and Instagram for promotions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://web.radav.org/wp-content/uploads/2021/12/Gymkhana-.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://web.radav.org/classroom-gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.12096

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library covers an area of 3896 sq.feet. The library is fully automated with ILMS facility powered with the help of SOUL Database. In the library there is a cyber zone with 17 Computers having internet facility. Library has N-List facility for e-journals and e-books. Two laptops of 'Dell Inspirion 350 core i3' were purchased for students' use in the library. There are separate reading section facilities for staff, Ph.D. Scholars, male and female students in the library. There is also separate journal reading section and a display section for new arrivals. There is also a newspaper reading section.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://web.radav.org/wp-content/uploads/2021/12/Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08031

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

e-books, e-journals are accessible and arerenewed every year.

'AdmeReso' software is the admission software which is also used to generate students' bonafidecertificates. 'Reso software' is used for generating students results.This wasrenewed on 29th September, 2020.

The online teaching platform 'Microsoft Teams' was acquired by the college for online teaching on 25th November, 2020.

Every year the updated TDS software (Sensys Technology Pvt Ltd) is purchased and used for TDS returns generation and for e-filing. This wasrenewed on 21st July, 2020.

'Tally Multi-user software' isrenewed annually and used for the purpose of accounts. This wasrenewed on 31st March, 2021.

One new computer and one HP laser jet M1136 Printer was purchased for office use on 25th June, 2020.

In the library Two laptops of 'Dell Inspirion 350core i3' were purchased on 31st March, 2021.

For storing students' information's 10 hard-disks were purchased on 05th May, 2020.

One laptop of 'Dell Inspiron 350core i3' was purchased on 31st March, 2021 and used for teaching in the conference room.

Web based Software 'Eklavvya' was purchased on 14th September, 2020 by the college for thesmooth conduct of internal and external examinations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://web.radav.org/wp-content/uploads/2022/01/4.4.1-Maintenance-Physical-and-Academic.pdf

4.3.2 - Number of Computers

131

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.19339

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a dedicated Purchase/ Maintenance committee which looks after the purchase, maintenances and upkeep of equipments / facilities in IT Labs, Library, Gymkhana, Classrooms etc.

The Library Committee looks after the renewal of institutional membership every year.

Purchase of new books for the Library is as per the demands of the subject teachers.

The current year envisaged syllabus change as a result of which new books have been purchased.

Gymkhana committee looks after additions, alteration and deductions of the equipments of gymkhana. They are responsible for students participation and their physical enhancement.

'Eklavvya' Software was purchased by the college for a smooth conduct of internal and external evaluation. EklavvyaSoftware has image capturing feature for keepingvigilance over students involving in unfair means.

The electronic equipments such as photocopy machine, cyclostyling machines, projectors and amplifiers are maintained under Annual Maintenance Contract (AMC). Every floor has a Water purifiers and water coolersand they are also maintained under AMC. Solar panels which were installed on the terrace are maintained as per the AMC.

The AMC covers the generator, lift, CCTV cameras, air conditioners and pump house. Electrical fixtures and fittings are replaced or repaired as and when needed. The Housekeeping department caters to

the cleaning and housekeeping jobs.

Green boards are purchased for displaying notices at the college gate during Covid time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://web.radav.org/purchase-and-maintenance-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

351

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

85

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5371

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5371

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council comprising of nominated members. The formation of student council is to provide a platform to the students' community to participate in the administration of the institute. The council members apprise the college authorities, about the various problems faced by the students and seek redressal for the same. The council members also aim to develop the career, personality and organizational skills of the students through co-curricular and extracurricular activities, workshops, seminars, and conferences in the college. The General Secretary of the council represents the institution at the university level council meetings.

Students of ourinstitute are represented in various academic bodies.Students take lead in organisingin various seminars,conferences, inter-collegiate competitions, co-curricular and extra curricular activities. Student members are represented in various statutory bodies like IQAC,Women's Development Cell (WDC),Internal Complaint Committee, Anti Ragging Committee, Greviance Committee, etc which looks after the grievances and well-being of the students of the college.

File Description	Documents
Paste link for additional information	http://web.radav.org/wp-content/uploads/2022/01/5.3.2-College-Committee-List-2020-21.pdf
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a vibrant Alumni Association which was formed in December, 1994. The Alumni Association is not yet registered but the activities are held every year and the Alumni members co-ordinate with the College at various levels and extend their valuable guidance and support.

The number of alumni members as of the date of this report is 170.

The alumni coordinators are:

1. Mr. Santosh Thakur
2. Mr. Rajendra Siddhpura
3. Mr. Prithviraj Yerunkar
4. Mr. Amol Bhosale
5. Mr. Urmil Gala

Activities of the Alumni:

1. Discussion about the development of the College
2. Get together and Introduction of the New Alumni Members
3. Felicitation of Professors
4. Games and Prizes
5. Cultural Show by the Alumni members and their families
6. Election of new Committee members

Other Activities and achievements of the Alumni:

1. **Few alumni members are inducted in the College teaching and non-teaching staff.**
2. **Alumni Members extend their whole hearted support during college cultural programmes and N.S.S. Residential Camps.**
3. **Alumni members have conducted programmes for the students and shared their valuable experiences.**
4. **Alumni members have given jobs the students of the College.**
5. **Alumni members have helped the College in procuring Computer Systems and software.**

During the academic year 2020-21 no meeting were held due to COVID 19 restrictions. Alumni members were briefed over telephone about the College activities and development. All the members expressed satisfaction about the growth and development of the College.

The Alumni members expressed their best wishes and fullest support for the further growth of the college

File Description	Documents
Paste link for additional information	http://web.radav.org/wp-content/uploads/2022/01/1.4.1-Alumni-Feedback.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

'Empowerment through Education'

To make the institution a center for excellence in the global

context.

Mission:

- To Impart value based quality education devoid of all discriminations and to make our students self-dependent and confident.
- To contribute to the transformation of society through teaching, learning and extension services.
- To provide equal access and opportunities especially to the socially and economically disadvantaged students in order to strive for excellence.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advanced education which bring significant benefits to the society. The governing board comprises of distinguished administrators, academicians and faculty representatives. The Governing Body delegates authority to the Principal who, in turn, shares it with the different levels of functionaries in the college.

The Heads of Departments, the Conveners of various committees and section in-charges play significant roles in framing the institutional policies and implementing the same. Institute strikes a balance between compliance with regulatory matters and keeping a strong pulse on improving the college's performance along with long term sustainability by forming a strategic direction towards Centre of excellence.

Participation of Teachers in Decision-Making Bodies:

Teachers are members and conveners of the various committees that are instituted for the day-to- day functioning of the college. College forms different committees in the beginning of every Academic year. During the Academic year 2020-2021, the college formed 35 different committees for smooth working of different activities. Some of these committees are the College Development committee, Examination Committee, Admission Committee, Cultural committee, Library committee, Discipline committee, timetable committee, NSS unit, Women development cell, Anti Ragging cell, unfair means committee, placement cell etc.

Principal, Vice Principal and HOD's determine various innovative teaching-learning practices and pedagogical practices to be adopted. Teachers also discharge a pervasive role as motivators for cultural and socially conscious activities in the institution by actively participating in the different committees

File Description	Documents
Paste link for additional information	https://web.radav.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The prevailing Covid-19 pandemic situation has thrown up many challenges to the collegemanagement during the academic year2020-21. The leadership implemented plans that could bring in more decentralization and allowed the staff to contribute their efforts to the overall management of the crisis situation, without affecting the students'interests.

With the college adopting the on-line platform for all activities related to admissions, administrative support, fee-collection, teaching-learning, examination system, etc., there has been an increased need for decentralization and participative management. This need has been fulfilled by the college by involving all the staff in taking appropriate decisions within the prescribed guidelines, so that many issues of the stakeholders, mainly students, are resolved.

The faculties were given the freedom to organize their teaching and other support activities within the broad frame work suggested to them. They could use their own innovative ways of communicating the subject and conduct online assessments. The students were familiarized with on-line learning and assessment systems. Webinars were conducted to promote extra-curricular and co-curricular activities among them.

All these initiatives taken by the leadership of the college ultimately resulted in more decentralization of the activities and strengthening of the participative management concept practiced by the college.

File Description	Documents
Paste link for additional information	http://web.radav.org/wp-content/uploads/2022/02/IQAC-Minutes-2020-2021.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Development Council decided to apply for the autonomous status after the UGC took a decision to provide autonomousstatus to institutions with 'A' grade from the NAAC. This was a strategic plan to develop our college into a higher educational institution of high standing.

The principal addressed all staff members about the benefits of autonomy and the efforts required to obtain the same. It was unanimously decided that the college would apply for autonomy as it would provide the institution the freedom to introduce new programmes and improve the teaching-learning methods.

The IQAC of the college chalked out a time-bound plan of action and organized workshops on therequirements for autonomous status. Different teams were created to handle different aspects of the application process and they were provided with the required authority and resources. The respective teams provided all the information and documents sought by the Expert Committee during its visit to the college.

The UGC and the University of Mumbai granted their approval for the autonomous status to the college from the academic year 2021-2022. This will enable the college to implement its prospective plan for making the students readyf or the upcoming national and global employment opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://web.radav.org/wp-content/uploads/2022/02/6.2.1_cdwithautonomyletter.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup

The key components of the organizational structure of the college are Uttari Bharat Sabha Managing committee, College Development Committee (Governing Body), Principal, IQAC, Head of the Departments, Teaching andnon-teaching staff. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees. Various stakeholders of the institute are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

As per the UGC guidelines, various statutory and non-statutory committees are formed. A committee of administrative staff and faculty members are involved in the planning and implementation. An optimum level of decentralization is in practice through flexibility to the departments and participative decision-making process.

Service rules and Procedures

College strictly follows the service rules according to the UGC norms. It is displayed on the college website too. Recruitment process is carried out according to the norms of the University, a body comprising of University representative, Management representative, Principal, external subject experts decide the suitability of the candidates by his/her performance in the interview according to the parameters specified by University of Mumbai.

File Description	Documents
Paste link for additional information	https://web.radav.org/service-rules/
Link to Organogram of the institution webpage	http://web.radav.org/wp-content/uploads/2022/01/Ramanand-Arya-DAV-college-Organizational-Structure_organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching

1. **As per the norms of UGC, Pay commission recommendations are implemented. Service, Conduct and Leave Rules are made available on the institute website.**
2. **The EPF Scheme is implemented to all eligible members (as per PF Rules).**
3. **Sabbatical leaves aresanctioned with full pay to the teaching staff for attending FDP/Workshops/Conferences who have registered/pursuing Ph.D.**
4. **Six months Maternity Leave with Pay and 3 months Leave without pay.**
5. **College organizes free and periodic health check-ups. RTPCR Test for Staff was organized in the year 2020-21**

6. Canteen facilitiesare provided with healthy food
7. Professional and life skills training are organized.
8. 50% concession in fees for wards of staff.
9. Credit co-operative society facility (deposits and loans)

Welfare measures for Non-Teaching Staff:

1. Service, Conduct and Leave Rules are made available in the institute website.
2. EPF Scheme is implemented to all eligible non teaching staff(as per PF Rules)
3. Group insurance is provided to all.
4. College organizes free and periodic health check-ups.
5. Uniforms are provided tosupport staff every three years
6. Maternity, Medical leaves are sanctioned as and when required bythe staff
7. Credit co-operative society facility (Deposits and loans)
8. 50% Concession in tuition fees for wards of staff.
9. Group insurance Policy

File Description	Documents
Paste link for additional information	https://web.radav.org/welfare-measures/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff

Institute follows a well-defined and framed model of performance appraisal system namely API (Academic Performance Indicator) as per UGC guidelines. It is based on three categories:

1. Teaching, learning and evaluation related activities.
2. Professional development, co-curricular and extension activities.
3. Research and Academic Contribution.

Every year faculty fills the API form at the end of the academic year and it is reviewed by the Head of the Department and then by the principal and submitted with recommendation for further consideration for appreciation or corrective action.

Eligible faculty can apply for the Career Advancement Scheme (CAS) through IQAC on an online university portal. Screening committee visits the college and interviews the candidates and verify the eligibility. The committee recommends eligible candidates for promotion.

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Performance Appraisal System of Non-Teaching Staff:

The Confidential Report of the staff who have completed 3 / 12 years of working are forwarded withrecommendeds by the Principal to the Management Committee for consideration and promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external audits regularly and maintains finance and accounts systematically. Management takes periodic review of the financial position of the organization

External audits are outsourced and conducted by an independent audit firm 'M/s Arvind Bansal & Company'. The institute also ensures

timely submission of audited utilization certificates to various funding agencies. Annual Budgets are prepared before the beginning of every academic year.

Process of the external audit:

The accounts of the college are audited by chartered accountants regularly as per the government rules. The auditor ensures that all payments are duly authorized. The audit report is sent to the management for review. Any queries raised by the auditor are timely addressed by the management.

The institution did not come across any major audit objection during the preceding years. All these mechanisms exhibit that the transparency is being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant

For the year of 2020-21 due to Covid-19Pandemic financial audit is under process

File Description	Documents
Paste link for additional information	http://web.radav.org/wp-content/uploads/2022/02/6.4.1-Auditors-Appointment-Letter.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.04947

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College ensures optimal utilization of finances for academic, administrative and research activities. The institute is being run with funds generated from tuition fees and UGC grants, salary grants, MRP grants, NSS grants and self-finance courses.

In case of shortage of funds,expansion and renovation of buildings, etcthe management supports by providing the finance.

Financial planning is done at the beginning of the academic year with efficient budgeting involving all the Heads of Departments and administrative sections.

The management reviews all the financial activities through scrutiny of budgets and expenses every year. Through centralized purchase, the utilization offunds are managed and monitored in an effective manner.

Funds Generation

The main sources of funds are student fees and Grant-in-aid from the State Government as per budgetary allocations. However, to meet the upcoming requirements for research and teaching learning resources, the college also mobilizes its resources through:

1. **Grant under section 2(f) and 12(b)of UGC**
2. **Research projects: Major and Minor Research Projects**
3. **Funds mobilized from self-financed courses**
4. **Funds from NSS grants.**

Optimum utilization of funds is ensured through:-

1. **Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs,**

workshops, interdisciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.

2. Adequate funds are utilized for development and maintenance of infrastructure of the college. The requirements of the various departments are submitted to the purchase committee after getting approval from the competent authority. The purchase committee examines its relevance, usefulness of the requirement and ensures the optimal utilization of funds before approval. Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.

3. Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.

4. Some funds are allocated for social service activities as part of social responsibilities through NSS.

5. Renovation of classrooms, Labs and faculty rooms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Online Examinations:

- Due to the pandemic, the college conducted an online examination.
- Our college was a leading college for cluster colleges in the area, cluster selected Eklavvya software for conducting exams.

IQAC took following initiatives:

- Students were given training on the use of the software and mock tests were arranged.
- A team of experts in IT from our faculty has been formed to reach out to the students in times of difficulties in case they face glitches while giving the examinations.
- College is planning to continue using online platforms for Internal examination even after the pandemic.

AUTONOMY:

UGC had granted autonomy to all the undergraduate and postgraduate programmes of our college and we had received a letter to this effect from the UGC.

We as an institution will now go ahead with courses of our choice which will enhance the employability of our students. In the first year of Autonomy i.e. 2021-22, the revised syllabus would apply to First year students of the undergraduate and postgraduate courses and subsequently to Second year students and in the year that follows to third year students.

A Board of Studies and Academic council would be formed.

Skill Development Courses: All HODs were askedto include skill-oriented courses in their respective curriculum which would enhance the employability of our students. These courses would then be discussed and approved inthe Academic Council Meeting.

File Description	Documents
Paste link for additional information	http://web.radav.org/wp-content/uploads/2022/02/Autonomy-Letter.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning: IQAC conducts regular meetings to review academic progress. Strategies to attain Course Outcomes and Learning Outcomes is one of the important agenda of these meetings. Suggestions and feedback are collected from all the stakeholders with regards to programmes and activities to be conducted to attain COs and POs. If a difference is noticed in its attainment, it is covered through arranging various curricular, co-curricular and extracurricular activities.

Since college is planning to go for autonomy, faculty members were sent on training workshops to familiarize themselves with the Outcome Based Education Framework.

Academic Audit: College conducts academic audit to track

regularities of lecture, examinations and any other academic activities as mentioned in the academic calendar.

IQAC goes through the recommendations of Academic Audit Committees and implements their suggestions to fill attainment gaps

File Description	Documents
Paste link for additional information	http://web.radav.org/wp-content/uploads/2022/02/2.6.1-Program-Specific-outcome-program-outcome-and-course-outcome-2020-2021.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://web.radav.org/wp-content/uploads/2022/03/Annual-Report-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides equal opportunity to boys and girls in sports, cultural and all relevant events. Gender sensitivity is an inherent

value in the cultural ethos of the institution.

Following facilities for promoting gender equity are available in the institution:

Safety and Security: The College has separate staircase for girls and boys, CCTV and security guards for vigilance.

Counselling: Students participated in the webinars organized by Akshara Centre (NGO) namely, 'Gender Equality' and 'Women's Struggle against Violence'.

The NSS unit of our college organized a State level event on 'Prevention of Sexual Harassment'.

Women Development Cell of our college organised a webinar on 'Decode Yourself'. It was an interactive webinar aimed at unlocking students' natural strengths.

Common Rooms: The college has seperate common rooms forboysand girls.Girls' common room is well equipped with washroom and sanitary napkin vending machine.

The college has an Internal Committee which takes care of prevention of sexual harassment at workplace. The procedure for filing a complaint is mentioned on the college website and composition of internal committee is displayed at prominent places in college campus.

The college also has a Grievance committee, Women Development Cell and Anti-ragging committee for the safety and security of students.

File Description	Documents
Annual gender sensitization action plan	http://web.radav.org/wp-content/uploads/2022/01/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://web.radav.org/wp-content/uploads/2022/01/7.1.1-Specific-facilities-provided-for-women-Other-relevent-documents-pdf.pdf

7.1.2 - The Institution has facilities for	C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste management (Composting) :

The college has a compost pit where wet waste from the college canteen and garden waste is disposed off. Manure generated from the pit is provided to all the plants in the campus regularly. Every year, volunteers of Green club and NSS Unit are trained for the maintenance of compost pit.

2. Solid Waste Management (E waste collection):

The college collects electronic waste and donates it to the authorized recycler by the end of every year. Teachers, Students and people from the vicinity contribute towards the collection of E-waste. In the year 2020-2021, from 27thJanuary to 10thFebruary, 150 Kg of electronic waste was collected and donated to Municipal Corporation of Greater Mumbai.

3. Solid Waste Management (Multi-layered Plastic waste collection):

The College has started Multilayer Plastic Collection drive since 3rd December 2020 with the help of NSS volunteers. This MLP waste is donated to Safai Bank of India. It is an organization which collects MLP waste from various organizations and dispose it off as per the Waste Management Rules 2016. The college was successful in collecting 8521 packets of waste till March 2021.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in equality of all cultures and traditions as

is evident from the fact that students belonging to different caste, religion, regions are admittedwithout any discrimination. The college follows diversity in the admission policy by providing reservations for minority community and differently abled students.The institution has diverse socio-economic and linguistic culture, and the same is reflected through its various committees and activities.

College has an active Hindi Bhasha Samiti, Marathi Vangmay Mandal and Literary forum for promoting and encouraging students to get indepth knowledge of the literature in different languages. The college also has a multi-lingual magazine for inclusion of participation of the students from different linguistic background. Cultural events of the college promote diversity through portrayal of various dance forms, music and theatre.

Also, the syllabus and curicullum imparted through various coursescovers topics of communal harmony. The curricular and co-curricular activities make sure that the students learn about their fundamental rights and duties and practicethem in their daily routine. The college makes sure that the students participate in all the festivals and respect every religion, caste and creed that they come across and not judge any person on the basis of any of the above-mentioned discriminative factors.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Major initiatives conducted during the Academic Year are listed below.

- 'Youth against Covid- 19' was conducted in association with United Way. Under this program students promoted digital content related to Covid information on their social media platforms. Each volunteer approached 50 people and sensitized them personally.
- Various webinars such as Mental Health Issues and coping strategies, Organ donation, Legal Aspects related to students

and youth Movement, Safety for Two-wheeler riders and cybercrime awareness were conducted. Students generated awareness in the vicinity regarding blood donation and Blood donation camp was organized on 6th February 2021.

- Through the webinar on 'Nation Building: Youth rights and duties in action' organized by Akshara center NSS volunteers were made aware about their fundamental right and duties.
- As per Article 51 A (g) it is a fundamental duty of every citizen to protect their environment. Under this a webinar "Mission compassion" was organized for promotion of veganism. Mr. Kuntal A. Joshier was the host of the event.
- NSS Cell of University of Mumbai organized a webinar on the occasion of Vigilance Week on 2nd November, 2020 and a webinar on the occasion of Constitution Day on 26th November 2020 , where students of the college participated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://web.radav.org/wp-content/uploads/2022/01/7.1.9-values-rightsduties-and-responsibilities-pdf.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the year 2020- 2021 the college has conducted various webinars.

- NSS volunteers of the college participated in the Constitution Day organised by NSS Cell of University of Mumbai.

- On the day of Dr. Babasaheb Ambedkar Jayanti, a webinar on "Understanding Babasaheb" was organized by Motilal Jhunjhunwala College in which our NSS volunteers participated..

- University of Mumbai conducted a quiz and essay writing competition on National Road Safety Month 2021 in which 108 NSS volunteers participated.
- During the Vigilance Week NSS volunteers participated in the event organised by NSS cell of University of Mumbai
- Library committee celebrated Vachan Prerna Divas on 15th October, 2020 on the occasion of birth anniversary of Dr. APJ Abdul Kalam
- On the occasion of 'National Librarian's Day', Library Committee organized 'Quiz Competition' on 'General Knowledge' on 12th August, 2020 to commemorate the birth anniversary of Dr. S.R. Ranganathan.
- A Quiz Competition was held on 5th February 2021 on the occasion of 'Library Day'.
- Marathi Vangmay Mandal organized "Hirva Chafa-Kusumagrajanchya Athavani" -on the occasion of Marathi Bhasha Divas on 27th February, 2021.
- Hindi Bhasha Samiti organized Poster making and Slogan making competition on the occasion of Hindi Bhasha Divas on 14th September 2020.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

·**To provide support to the deserving and economically disadvantaged students the 'Late Shree Rajpal Kapoor Foundation Scheme' has beenconstituted. Underthe aegis of this foundation thecollege operates a Student Welfare Scholarship Scheme as a part of its community outreach and extension activity. During the academic year 2020-21,76 students of the collegebenefited from this initiative.**

The NSS Unit of our college has started Multilayer Plastic Collection Drive since 3rd December 2020. Safai Bank of India is an organization which collects MLP waste from various organizations and dispose it off as per the Waste Management Rules 2016.The NSS Unit of college donates MLP waste to Safai Bank of India. The college was successful in collecting 8521 packets of waste till March 2021

File Description	Documents
Best practices in the Institutional website	http://web.radav.org/wp-content/uploads/2022/02/Best-Practices-combined-2020-21.pdf
Any other relevant information	http://web.radav.org/wp-content/uploads/2022/02/7.2-Best-Practices-MLP-waste-Other-relevant-document-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has been imparting training in the sport of Mallkhamb, Rope- Mallkhamb, Gymnastics, Yoga and Sports Aerobics for the last 6 years. Mr. Shankar Kolse and Mrs. Nandini Kolse are the

international levelcoaches for these sports.

Training in Rope- Mallakhamb, Yoga, Sports aerobics & Gymnastics is provided in our college for two hours every evening. About 50 to 60 sport persons are trained.Ms.Sakshi Ogalapurkar, Ms. Chaitrali Karve, Ms. Siddhi Gole, Ms. Urvi Patade, Mr. Nakshatra Ansari and Mr.Swayam Pawar players of our college are international gold medalists.

In the last six years, 15 to 20 players played for District, State, National and international level competitions. The international competitions of these games were held at Bhutan in 2016, at Goa in 2017 and Thailand in 2018. Players of our organization have received many national and international awards at these places.

Practice of gymnastics was closed for a year due to COVID-19 pandemic. All the players were exercising in their houses such as basic warming up, Yogasana ,Suryanamaskar,etc. Students resumed practice from January 2021. State level competitions of sports aerobics were held in Nashik in February 2021 and National competitions were held immediately in April 2021.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The institution intends to:

- Augment physical infrastructure
- Enhance IT infrastructure
- Introduce new programs
- Introduce Job Oriented Short Term Certificate Courses
- To strengthen Creative Pedagogy and the use of ICT in Teaching-learning.
- To promote Employability /Skill Development Courses.
- To encourage courses in Soft Skills and Personality Development.
- To commence construction of added wing to college building
- To organize Faculty Development Programmes.
- To strengthen the Student Mentoring system.
- To upgrade the skills of Administrative Staff.
- To further collaborate with other HEIs.