



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Ramanand Arya D.A.V College
• Name of the Head of the institution	Dr. Ajay M. Bhamare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0225660513
• Alternate phone No.	9702291084
• Mobile No. (Principal)	9833552608
• Registered e-mail ID (Principal)	info@radav.org
• Address	Veer Savarkar Marg, Near Datar Colony, Bhandup East
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400042
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	12/05/2021
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Ms. Dipika Gupta				
• Phone No.	9594006262				
• Mobile No:	9930026520				
• IQAC e-mail ID	iqac@radav.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2022/12/AQAR-2020-21-1-1.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2022/12/AQAR-2020-21-1-1.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://web.radav.org/wp-content/uploads/2023/02/Academic-Calendar-2021-22.pdf">http://web.radav.org/wp-content/uploads/2023/02/Academic-Calendar-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	74.00	2004-2005	03/05/2004	02/05/2009
Cycle 2	A	3.19	2015-2016	14/09/2015	31/12/2026
<b>6.Date of Establishment of IQAC</b>			01/07/2005		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NI1	NI1	NI1	Nil	NI1	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	4	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Encouraged faculty to organize and participate in seminars and conferences on Quality Enhancement Issues: The IQAC of our college organised a Faculty Development Programme on the New Higher Education Policy from 1st July, 2021 to 7th July, 2021 in association with IQAC of Joshi-Bedekar College and RUSA. Our college successfully coordinated the two-week refresher course in Commerce, Accountancy and Management for the University of Mumbai from the 16th -28th August, 2021 on "Survival Strategies for Business during Pandemic".</p>		
<p>Encouraged faculty to undertake Research work Six Faculty members successfully submitted Minor Research Project in the month of December 2021 to the University of Mumbai. Workshop on Research Methodology jointly with Art, Science and Commerce College, Chikhaldara and NES College of Science, Nanded on 15.03.22 The Research centre of our college organised Seven day National Online workshop on "Research Methods and Techniques" from 4th May,2022 to 10th May,2022 in association with the University of Mumbai. Our college got approval for Ph. D Research centre for four additional subjects - -Ph. D in Accountancy -Ph. D in Business Management -Ph. D in Trade &amp; Transport -Ph. D in Banking &amp; Finance</p>		
<p>Encouraged faculty to organize and participate in Workshops: The college organised two days workshop jointly with the University of Mumbai on Hindu Philosophy on 26th Feb,2022 and 27th Feb,2022. Collaborative Activity (IPR Workshop): College organised one day Webinar on Intellectual Property Rights with Art, Science and Commerce College, Chikhaldara and NES College of Science, Nanded on</p>		

23.04.22

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Timely submission of the AQAR to NAAC for the academic year 2020-21	The AQAR 2020-21 was uploaded on 12th March 2022 on the NAAC website and subsequently on college website
To orient faculty on NEP	Faculty Development Programme was organised on the New Higher Education Policy from 1st July, 2021 to 7th July, 2021 in association with IQAC of Joshi-Bedekar College and RUSA.
To organize academic & administrative audit	Academic and administrative audits were conducted in November 2021
To Encourage faculty members to pursue research	Six Faculty members successfully submitted Minor Research Project in the month of December 2021 to the University of Mumbai.
To organize Research Methodology workshop.	Workshop on Research Methodology was organised jointly with Art, Science and Commerce College, Chikhaldara and NES College of Science, Nanded on 15.03.22 Workshop on "Research Methods and Techniques" was organised from 4th May, 2022 to 10th May, 2022 in association with the University of Mumbai.
To organise Refresher Course	The two-week refresher course in Commerce, Accountancy and Management for the University of Mumbai was Successfully coordinated from the 16th -28th August, 2021 on "Survival Strategies for Business during Pandemic"

To organize IPR Workshop	One day Webinar on Intellectual Property Rights was organised with Art, Science and Commerce College, Chikhaldara and NES College of Science, Nanded on 23.04.22
To apply for Ph.D Research centre for other subjects	Our college got approval for PhD Research centre for four additional subjects - a) Ph. D in Accountancy, b) Ph. D in Business Management, c) Ph. D in Trade & Transport d) Ph. D in Banking & Finance
To start Certification Course	Institution started various add-on courses 1. Grooming & Personality Development. 2. Essentials of Effective Communication. 3. Effective Presentation Skills.
To Conduct Board Of Studies Meeting for Syllabus revision	All departments conducted BOS meetings for Syllabus revision of first year.
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
College Development Committee	14/01/2023
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2021-2022	02/01/2023

<b>15.Multidisciplinary / interdisciplinary</b>
College has already initiated the process of integrating Multidisciplinary/interdisciplinary approaches of syllabus framing to our single faculty autonomous commerce college. In this respect the college has organised NEP related workshop. Department wise committees have been constituted for further deliberations and discussions.
<b>16.Academic bank of credits (ABC):</b>
The College has initiated the registration process of ABC.
<b>17.Skill development:</b>
Institution offers various add-on courses: (1) Grooming and Personality Development, (2) Essentials of Effective Communication Skills, and (3) Effective Presentation Skills. Through these courses and other programmes, the institution has been instrumental in developing the skills of students to make them prepared and versatile to fit into expectations of industry. To further enhance their employability, a prospective plan has been prepared to implement various skill development / add-on courses in coming years
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
College is in the process of enlisting various value added courses based on Indian Knowledge system which will be offered to students as part of their curriculum.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
At the start of each semester, students are informed of the course outcomes. Students' opinions are gathered regarding the same. The necessary information and skills are developed through industrial and field trips, hands-on training in workshops, contests, seminars, webinars, guest lectures, internships, add-on courses, and events organised by the relevant departments.
<b>20.Distance education/online education:</b>
The college has initiated the process of integrating Online MOOC courses with its syllabus.
<b>Extended Profile</b>
<b>1.Programme</b>

1.1	13
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	3739
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	1149
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	3701
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	397
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	45
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	45
<b>4. Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	0
4.2 Total number of Classrooms and Seminar halls	30
4.3 Total number of computers on campus for academic purposes	150
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	214.5281065
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The Curricula developed and implemented in the college are relevant to local, national, regional, and global developmental needs which are reflected in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the various Programmes offered. The college caters to the needs of students through its 9 Under Graduate, 3 Post Graduate and 1 Ph. D programme. Every department has a Board of Studies (BOS) comprised of internal faculty and external experts who prepare the syllabus on the basis of the suggestions received from stakeholders through feedback. The aim of the college is to provide students with the highest quality education. The academic autonomy of the institution allows for</p>	



revisions of the curriculum based on needs and suggestions from various stakeholders. While revising the programme curriculum, the focus is always given on the students employability, entrepreneurship and skill development. Students are given practical insight into the curriculum through a series of interactive activities such as classroom teaching, group discussions, power-point presentations, academic tests, and so on, which help them develop higher order cognitive skills such as critical analysis, problem solving and evaluation. Practical, theoretical, and oral exams are conducted to assess their understanding.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.6.2-CO-PO-Attainment-7th-July.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.6.2-CO-PO-Attainment-7th-July.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

06

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

397

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

52

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**Cross-cutting issues such as gender, environment and sustainability, human values, and professional ethics are effectively integrated**

into the college curriculum, resulting in a strong value-based holistic development of students.

**1. Gender Sensitivity:** From a cross-cultural perspective, students are educated and encouraged to work toward gender equity.

To promote gender equality, the college organizes webinars and guest lectures. The college has a Women Development Cell, an Internal Complaint Committee, and a Grievance Cell to address concerns about the safety and security of female students, staff, and faculty.

**2. Environment and Sustainability:** All UG programmes include a core course in environmental studies. Tourism Management of MCOM focuses on sustainable tourism development, with an emphasis on tourism development through environmental protection.

Environmental awareness seminars, workshops and guest lectures are all organized by the college.

**3. Human and Professional Ethical Standards:** Courses focusing on the development of human values and professional ethics are included in the curriculum of all UG and PG programmes. Students are taught about various concepts such as ethos, ethics, and values and through their understanding, they are able to get an insight of it, allowing them to practically apply it in their lives and become more knowledgeable.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

03

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****2372**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****481**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://web.radav.org/wp-content/uploads/2023/05/Feedback-Final.pdf">http://web.radav.org/wp-content/uploads/2023/05/Feedback-Final.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://web.radav.org/wp-content/uploads/2023/05/Feedback-Final.pdf">http://web.radav.org/wp-content/uploads/2023/05/Feedback-Final.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**1461**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**461**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college adopts a process of identifying slow learners and advance learners amongst the students. They are identified on the basis of simple test conducted in the first of their admission and class participation and academic performance in the XII examination.

**Initiative taken for all learners:**

- Orientation programme is organized for newly admitted students to make them aware about course structure, evaluation methods, and facilities available in the college etc.
- Industrial visits are organised which help learners to acquire some hands on learning experience

**Initiative taken for Advance learner**

- Students who exhibit an advance level of learning capabilities are encouraged to further enhance their skills and knowledge for their overall development
- They are encouraged to participate in inter-collegiate and intra-collegiate events
- Activities such as Quizzes, Debate competition, Elocution competition etc. are conducted at Departmental level for advance learners which help them to boost their knowledge and personality
- Campus Placement Cell invites companies to organize placement drive in the college. Students from various streams are encouraged to face the interview process

**Initiative taken for Slow learner**

- Remedial lectures are organized for slow learners
- Soft skill development programmes and skill development course

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.2.1-CLASS-WISE-REMEDIAL-TIME-TABLE-FOR-THE-A.-Y.-2021-22-FOR-SEM-I-III-V-7th-July.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.2.1-CLASS-WISE-REMEDIAL-TIME-TABLE-FOR-THE-A.-Y.-2021-22-FOR-SEM-I-III-V-7th-July.pdf</a>

**2.2.2 - Student – Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
30/04/2022	3740	45

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Various Departments organise Guest lectures in order to help students to upgrade

their knowledge and motivates them to enhance and make productive, the skills acquired and bridge the gap between the theoretical knowledge and practical requirements of the Industry. Students opt for Internship under different working professionals which provide the students with infinite opportunities, to explore, inter-relate the knowledge gained and critically analyse the factual procedures professionally. Field visit and Industrial visit are organised by the College to provide students, real world experience, so that they can broaden up and conceptualize the attained knowledge. Inter and Intra collegiate events are organised by college where students are given an opportunity to manage the event and they learn to take up the responsibility of arranging resources, collaborating with others, resolving differences and finally to an extend attain skills, which would help them to tackle any task in future. Departments and Committees delegate responsibility to student volunteer and leaders to organize and manage the event which help learners to gain experience about managing any event or programme. For inculcating problem solving skills in students, College makes deliberate efforts by organizing quiz competition and various mind games.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2023/04/2.3.1-participative-leaning.pdf">http://web.radav.org/wp-content/uploads/2023/04/2.3.1-participative-leaning.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College provides well-formed infrastructure and learning resources to meet the learning requirement of students. Our faculties and through various Departments, effectively use ICT enabled tools.

Chalk and talk method is supplemented by discussion with the help of videos and presentations. The college lecture halls are well equipped with projectors. The College has an effective learning system like Google Classroom and Microsoft teams which further aids in organizing online teaching-learning process, whereas the Faculty members also conduct online module wise test by using platforms such as Google forms and Google classroom. Faculty members use social media platforms such as You Tube videos to demonstrate the core concept, as well as sharpen the student's presentation skills using PowerPoint presentation, with audio-visual aids to facilitate further their talents. Various committees conduct online activities with the use of ICT. Thus making the whole process student-centric teaching and learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.3.2-Teaching-Learning-process-7th-July.pdf">chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.3.2-Teaching-Learning-process-7th-July.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

45

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College has constituted a committee which prepares academic calendar for

entire academic year at the beginning of the year. The IQAC lists out all the activities in the academic calendar and organizes all events accordingly. The academic calendar starts on the date as prescribed by the University of Mumbai. Academic calendar includes



schedule for examination, curricular and co-curricular

activities and holidays. All the administrative and academic processes of the college are executed in accordance with the academic calendar. Every faculty has to design their own teaching plan after consulting with their respective Departmental Head, to ensure the delivery of academic input. It also helps faculty to develop teaching aids. Teaching plans are prepared and followed by individual faculty and effectively monitored by the respective heads. Teaching plans, methods and evaluation processes are framed in order to attain Programme outcome (PO) and Course outcome (CO). The faculty through their teaching plan handle their classes in a planned manner.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

45

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

5

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

543

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

26.84

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

27

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Examination procedures**

- The Examination Committee frames the time table and allots the

number of Supervisors as per requirement on each day of the examination.

- Writer and extra time is provided for differently-abled students and students suffering from any medical issue on demand
- Facility for revaluation, verification and photocopies of answer booklets is provided on request
- During pandemic, examinations were conducted online through 'Eklavvya' Software

#### Procedures integrating IT

- ICT enables automated grading of students with grace marks as per the resolution passed by the examination committee
- MIS portal facilitates payment of the examination fee and view results in grade sheets format. The result of Comprehensive Examination is uploaded on the college website

#### Examination reforms

- Question Papers and Grade sheets are printed in Examination centre of the College.
- Centralized Public Announcement (CPA) system is used to inform the students about the University's ordinance against use of unfair means during examination. CCTV cameras have been installed in all the examination halls.
- Examination related circulars and schedules are uploaded on the college website regularly.

'RESO' software acquired from 'Inficare' Solution Pvt. Ltd is used for automation in the results declaration process

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.5.3-Mechanism-used-in-Examination-7th-July.pdf">chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.5.3-Mechanism-used-in-Examination-7th-July.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has stated learning outcomes for all programs. The students are made aware of learning Outcomes, during the induction programme. The syllabus of every program also stated the learning outcomes which are displayed on the college website. In the POs & COs, the college emphasizes on learning of the students, their abilities to review, evaluate and interpreted the information, develop analytical skills. Care is taken to enrich the emotional, social & intelligence quotients of the students

The college aims to mould the students in a way that they work amicably with peers, to show teamwork, team building. The college also emphasizes soft skills, stress management & the development of ethical, social, environmental issues & students should acquire proper communication skills. The students completing graduation from the college should be able to choose a profession as per stated outcomes. A collective list of marks obtained by the students in all internal assessments is displayed on results. The college has clearly stated the learning outcomes of all programs & courses. The College motivates teachers to participate in workshops, seminars, conferences and FDPs to enrich their knowledge about the outcomes while teaching & learning.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.6.1-Programme-Outcome-Course-Outcome-7th-July.pdf">chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.6.1-Programme-Outcome-Course-Outcome-7th-July.pdf</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The achievement of learning outcomes is ensured through results obtained, placements and higher education enrolment. The performance of teachers is obtained on the basis of feedback collected from students. There are 13 programmes run by the college. The college has been continuously working on the attainments of POs and COs. At the beginning of the academic year induction states the learning attainment. CIE, Google classroom test, PPT, MCQs, Home assignment

are substantially helping to evaluate the learning outcomes. Programme specific outcomes are measured through both academic and non academic performance of the students. The performance in the internal examination, practical and assignments, participation in class activities, the role of students in departmental activities are some of the measures by which PSOs and COs are evaluated. Students are encouraged to take part in competitions, seminars and research competitions etc. Subject wise analysis of results and mark lists showing comparative performance of students in internal/external examinations are prepared. The analysis data helps in understanding the areas of academic weakness of the students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.6.2-CO-PO-Attainment-7th-July.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.6.2-CO-PO-Attainment-7th-July.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1149

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://web.radav.org/wp-content/uploads/2023/04/2.6.2-annual-report-2021-23.pdf">http://web.radav.org/wp-content/uploads/2023/04/2.6.2-annual-report-2021-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav>

[.org/wp-content/uploads/2023/07/2.7.1-Student-Satisfaction-Survey-7th-July.pdf](http://web.radav.org/wp-content/uploads/2023/07/2.7.1-Student-Satisfaction-Survey-7th-July.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has established a Research Advisory Committee to strengthen the research activities in the college. The committee helps teachers to prepare the research plans, to identify research areas which are relevant to society. The infrastructural facilities such as computers with internet facility, journals, financial support etc required for research are provided to teachers. The teachers are also encouraged to participate in the conferences, seminars and workshops organized on research methodology and recent developments in the research areas of their interest. The teachers and students are advised to present research papers in conferences and write research articles in UGC care journals and other reputed peer reviewed journals.

The students and teachers are felicitated for their achievements in research such as publication of research articles in reputed journals. The research committee recommended to the principal to give cash awards to students and teachers for their achievements in academic and research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://web.radav.org/wp-content/uploads/2023/04/3.1.1-Research-Policy.pdf">http://web.radav.org/wp-content/uploads/2023/04/3.1.1-Research-Policy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.211

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="chrome-extension://efaidnbnmnnibpcajpcglclef_indmkaj/http://web.radav.org/wp-content/uploads/2023/07/3.2.1-List-of-MRP-and-grant-details-2021-22-7th-July.pdf">chrome-extension://efaidnbnmnnibpcajpcglclef_indmkaj/http://web.radav.org/wp-content/uploads/2023/07/3.2.1-List-of-MRP-and-grant-details-2021-22-7th-July.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

2

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://mu.ac.in/">https://mu.ac.in/</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has an IPR cell which is dedicated to all activities related to Intellectual Property Rights. The IPR cell is aimed at conducting activities, planning of future events related to IPR etc.



The cell conducts lectures of distinguished personalities, specialists and practicing lawyers in the field of IPR to impart quality knowledge to students. Such lectures are conducted at least twice a year. In these lectures, students get an opportunity to meet and interact with industry experts and clarify their doubts with respect to Startups/IPR related issues. The speaker imparts practical knowledge about the laws and guidelines related to IPR and process of application, registration etc. These lectures create awareness about the topic and also guide the students about various job opportunities in the field of IPR.

The College has an Incubation Center: Innovator's Club. It guides students to understand the importance of innovative and unique business ideas, which in turn can be translated into a profitable business venture.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://web.radav.org/ipr-cell/">https://web.radav.org/ipr-cell/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://web.radav.org/research/">https://web.radav.org/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.amazon.in/SPIRITUAL-MANAGEMENT-Ravikant-Balkrishna-Sangurde/dp/9395300426/ref=sr_1_4?crid=NA0W203GTX7R&amp;keywords=spiritual+management&amp;qid=1677132131&amp;sprefix=spiritual+management%2Caps%2C826&amp;sr=8-4">https://www.amazon.in/SPIRITUAL-MANAGEMENT-Ravikant-Balkrishna-Sangurde/dp/9395300426/ref=sr_1_4?crid=NA0W203GTX7R&amp;keywords=spiritual+management&amp;qid=1677132131&amp;sprefix=spiritual+management%2Caps%2C826&amp;sr=8-4</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NSS unit of College had carried out various extension activities in several areas social and community services, Public health and safety and environmental protection for the benefit of the community. In 2021-22 following the COVID pandemic limitations, several extension activities were organized. The College organizes many activities to sensitize students to social issues. They get the opportunity to prepare themselves and respond adequately to society. Students are made aware of social issues by conducting various programmes like Webinars, Seminars, online training and District level workshop. Various health related activities as Covid vaccination camp, distribution of sanitary

napkins, Blood donation Camps organised at various stations and street plays performed to generate awareness in the society. In collaboration with 'Akshara' Foundation activities on Gender equality and value of citizenship organised for the women empowerment. Webinar on 'Marine Pollution' and 'Climate change' and programmes on water conservation, importance of recycling MLP waste, awareness on plastic pollution, replanting of plants was organised where students learnt about maintenance of environment. As a part of our continuing effort to make our students become responsible citizens we have been regularly organising activities on Road Safety, Voter Awareness and Constitutional Rights and duties

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://web.radav.org/criteria-iii-nss-reports/">https://web.radav.org/criteria-iii-nss-reports/</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

147

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1419

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

1

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

In the metropolitan city of Mumbai, the college is situated in a campus area of

63112 sq.ft in Bhandup (E).It has 28 classrooms out of which 22

classrooms are with ICT facilities. The Department rooms are provided with computers. There is a research center for PhD Scholars with ICT facility. The research center also has SPSS software facility. There is a fully air-conditioned conference room with a smart board, ICT facilities and audio system. There is a fully air-conditioned auditorium with ICT facilities and audio system. The institution enhanced its infrastructure facility by purchasing 6 laptops for students' usage. For classroom teaching 12 projector screens were setup to facilitate online/offline teaching.

The library covers an area of 3896 sq.ft. In the library there is a cyber zone with 17 Computers having internet facility. There are separate reading facilities for staff, PhD Scholars, male and female students in the library. There is also separate journal reading section and a display section for new arrivals. There is also a newspaper reading section.

There are 05 IT labs with broadband connection with the speed of 100MBPS. There are 92 computers in the Computer labs. A Projector and smart board are also accessible in the IT lab

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2023/05/4.1.1-Combined-Photos.pdf">http://web.radav.org/wp-content/uploads/2023/05/4.1.1-Combined-Photos.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Gymkhana covers an area of (2625 sq. Ft). gymkhana were added existing facilities in the academic year 2021-22 One sports upright bike (FU 50), one sports cycle (FS3.5 Sports Elliptical) and one 500 kg hand roller for leveling the playground. Gymkhana provides mats for Kabaddi gymnastics and Rope Mallakhamb.

College playground is used for Kabaddi, Kho-Kho, Volleyball, Mallakhamb and Rope Mallakhamb practice. All annual sports are held in college ground.

In the Academic year 2021-22, the cultural forum conducted all the activities virtually.

Due to COVID-19 Pandemic use of college campus was prohibited as per guidelines by the university. All the meetings and discussions were carried on virtually by the means of Zoom Video conferencing. The events and competitions were conducted with the help of various applications and websites. Google forms were used for registration and participation as well as for conducting quiz. Zoom Video Conferencing was used for many events. Teams, Google meet and Drive applications were also put into use.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2023/05/4.1.2-combined.pdf">http://web.radav.org/wp-content/uploads/2023/05/4.1.2-combined.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

8.89

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource



## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software -SOUL LIBRARY SOFTWARE
- Nature of automation (fully or partially)- FULLY
- Version - 2.0.0.14
- Year of Automation - 2018

Present a write-up within a maximum of 200 words.

The library is fully automated with ILMS facility powered with the help of SOUL Database. In the library there is a cyber zone with 17 Computers having internet facility. Library also has 8 Computers with internet facilities. Library has N-List facility for e-journals and e-books.

The reading material is stacked and indexed in the library in a scientific manner. Library software SOUL is used for easy access to reading materials. There is upgradation of technology relating to library resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2023/05/4.2.1-Soul-software.pdf">http://web.radav.org/wp-content/uploads/2023/05/4.2.1-Soul-software.pdf</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

1.49

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

91

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

##### College Administration in general:

College has deployed best in class IT infrastructure. Faculties are also making use of computers and laptops for official work. Administrative staff and higher authorities also have separate computers/ laptops as per requirements. College has deployed 28 wifi routers and the speed is increased from 50 to 100 mbps. All departments, office and exam section have been provided with official e-mail id's. College has hired 1000 TB cloud server for data storage. The documentation work of office, examination and library is done with the help of printers/ scanners. 86 CCTV cameras make up for the CCTV surveillance of the entire campus.

##### Website Administration:

The college official website is continuously updated and maintained by Chheda computers.

Computers labs, educational softwares, library, office and examinations:

Computer lab has 92 computers including 1 server. For the smooth conduct of examination Web based software "EKLAVYA" was used in the academic year 2021-22. 6 desktops, one laptop, 1 printer and 1 server have now become a part of administrative office.

Office continued use of the softwares 'AdmeReso' TDS software (Sensys Technology Pvt Ltd) 'Tally multiuser' during the year 2021-22.

For Cyber Security 'Quick Heal 'antivirus was in use.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2023/05/4.3.1-IT-Policy.pdf">http://web.radav.org/wp-content/uploads/2023/05/4.3.1-IT-Policy.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3740	118

File Description	Documents
Upload any additional information	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 750 Mbps</b>
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File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>E. None of the above</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2023/05/4.1.1-Combined-Photos.pdf">http://web.radav.org/wp-content/uploads/2023/05/4.1.1-Combined-Photos.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

40.5

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The dedicated team of the Purchase/ Maintenance committee looks after the purchase, maintenances of IT Labs, Library, Gymkhana, classrooms etc by providing equipments / facilities. ? The book exhibitions by reputed publishers/distributors facilitate the recommendations / demands for new learning material for library by faculty/ students. ? The sample copies of the obsolete publications weeded out are retained in the library for future reference. Damaged books are replaced with new copies. ? Gymkhana committee looks after additions / deductions of gymkhana equipments and ensures students participation and their physical enhancement. ? Software 'Eklavya' was used by the college for a smooth conduct of internal and external evaluation. Eklavya has image capturing feature for having vigilance over students involving in unfair means. ? The photocopy machine, cyclostyling machines, projectors and amplifiers are maintained under Annual Maintenance Contract (AMC). Water purifiers and water coolers are also covered under AMC. Solar panels on the terrace are maintained as per the AMC. ? The AMC covers the generator, lift, CCTV cameras, air conditioners and pump house. Electrical fixtures and fittings are replaced or repaired as and when needed. The Housekeeping department caters to the cleaning and

**housekeeping jobs.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2023/05/4.4.2-Purchase-and-Maintenance-Policy.pdf">http://web.radav.org/wp-content/uploads/2023/05/4.4.2-Purchase-and-Maintenance-Policy.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****29**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year****134**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**D. Any 1 of the above**

File Description	Documents
Link to Institutional website	<a href="https://75suryanamaskar.com/">https://75suryanamaskar.com/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
22	
<b>File Description</b>	<b>Documents</b>
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
130	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
12	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council of the college is established in accordance with University of Mumbai regulations, with each class represented by a class topper and NSS, NCC and Sports representatives. A General Secretary and a Joint Secretary are chosen by and amongst them. In addition to the Principal and Vice Principal, there are two staff members in the council. Students' representatives are nominated in various committees as per the University norms.

Student Council members attend IQAC meetings and participate in quality improvement and maintenance initiatives to help students develop their personalities, careers, and organisational abilities. At the University Level Council Meeting, the General Secretary of the Council represents the College. The students of the college are enthusiastic and vibrant, organising various departmental, college forum and annual cultural programs. The student council plans a variety of events for students, including teachers' day, traditional dress day, and physical activities. The Anti-ragging cell, WDC, Grievance redressal committee, Sports committee, Library committee, and Research committee include students as active members. Events like Vibrations, Edge, NSS Camps, Treks, etc. are organised by students under the guidance of teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2023/05/5.3.2-Committee-list-2021-22.pdf">http://web.radav.org/wp-content/uploads/2023/05/5.3.2-Committee-list-2021-22.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

37



File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

At present the Institution does not have registered Alumni Association. However, institution interact with alumni for several knowledge sharing activities such as workshops, guest lectures and other educational and extra-curricular programmes (training for performing arts competitions). The contribution of alumni is through their knowledge resource is received till now.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://web.radav.org/alumni/">https://web.radav.org/alumni/</a>

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision:**

'Empowerment through Education'

To make the institution a center for excellence in the global context.

**Mission:**

?To Impart value-based quality education devoid of all discriminations and to make our students self-dependent and confident.

?To contribute to the transformation of society through teaching, learning and extension services.

?To provide equal access and opportunities especially to the socially and economically disadvantaged students in order to strive for excellence.

With a view to focus on making our institution a centre of global excellence, the college had applied for and was awarded the Autonomy status. This new acquired flexibility, freedom and autonomy has enabled the institution to modify our existing programmes and add three new skill-oriented programmes. To further enhance our research capabilities the institution has broadened the scope of our existing Ph. D Research Centre and has added four new areas of research.

To further augment infrastructure facilities, the institution has initiated the process of getting approval for its additional building plan.

To integrate the existing syllabus with the global context, the institution has taken steps toward implementing NEP 2020.

This will enhance our efforts to impart quality education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://web.radav.org/mission-vision/">https://web.radav.org/mission-vision/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college management believes in decentralized governance structure.

All the departments of the college functions directly under the supervision of the principal. For the development and governance to be fully responsive and representational, Principal has appointed

andempowered the Head of Departments (HODs), Co-ordinators and Convenors of various committees, who take care of the day-to-day academicactivities.

The office superintendent along with the office staff and support staff take care of the general administration.

This can be seen during the preparation of syllabus for Board of Studies (BOS) meetings, where the principal gives the autonomy and empowers HODs and coordinator, which is then given to faculty. The BOS meetings are also conducted by the HODs and coordinatorindependently. The minutes of the meeting are then discussed with the principal and finalized. The principal then provides the liberty to the HODs and coordinator to implement the syllabus approved in BOS appropriately. Also, liberty is provided to conduct various departmental activities to make students industry ready. All these activities are presented to the BOS during review meeting.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2023/05/5.3.2-Committee-list-2021-22.pdf">http://web.radav.org/wp-content/uploads/2023/05/5.3.2-Committee-list-2021-22.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

College has initiated new programmes, certificate courses and Skill oriented courses in the academic year 2021-22 that focus on fostering skills in students that would prove to be beneficial for them in the future. It also leans towards specific skill development and creating entrepreneurship capability. All these certificate courses have a weightage of 2 credits each.

Degree programmes:

- B.B.A. (Hons)
- B.B.A. (Hons) in Marketing Management
- B.Sc. (Hons) In Fashion Design & Technology

**Certificate Courses:**

- Grooming & Personality Development.
- Essentials of Effective Communication.
- Effective Presentation Skills.

**Skill Oriented Certificate Courses:**

- BFSI
1. Accounts Executive (Payroll Statutory Compliance
  2. Goods & Services Tax (GST) Accounts Assistant & Account Executive (Accounts Payable and Receivable)
  3. Mutual Fund and Insurance Agent

After acquiring autonomous status, the college formed BOS for all the programmes in April 2021, the curriculum of first year for all the programmes were revised. In Academic Council meeting, revised syllabus was discussed and approved. While designing the curriculum, focus was kept on assignments, presentations, co-curricular and extracurricular activities.

Along with the traditional blackboard teaching, teachers also employ methods like smartboard, google classroom and other ICT tools to deliver learning experience.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/13_xADcKFLJGU9-osUpCm_xqg8wEml6eI/view?pli=1">https://drive.google.com/file/d/13_xADcKFLJGU9-osUpCm_xqg8wEml6eI/view?pli=1</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Administrative Setup**

The key components of the organizational structure of the college are Governing Body (Uttari Bharat Sabha Managing committee), Principal, College Development Committee, IQAC, Academic council,

Finance committee, Head of the Departments, Teaching staff, non-teaching staff. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. The organizational structure lends itself in sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees and Boards. Various stakeholders of the institute are members of different committees constituted by the institution.

As per the UGC guidelines, various statutory and non-statutory committees are formed. Administrative staff and faculty members are involved in the planning and implementation. An optimum level of decentralization is in practice through flexibility to the departments and participative decision-making process.

#### Service rules and Procedures

College strictly follows the service rules according to the UGC norms. Recruitment process is carried out according to the norms of the University, a body composed of university representative, management representative, Principal, external subject experts decide the suitability of the candidates by his/her performance in the interview according to the parameters specified by University of Mumbai.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://web.radav.org/wp-content/uploads/2023/05/Organogram-HL.pdf">http://web.radav.org/wp-content/uploads/2023/05/Organogram-HL.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://web.radav.org/service-rules/">https://web.radav.org/service-rules/</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Teaching Staff -

- As per the norms of UGC, pay commission recommendations are implemented.
- The EPF Scheme is implemented to all eligible members (as per PF Rules).
- Sabbatical leaves will be sanctioned with full pay to the teaching staff for attending FDP/Workshops/Conferences / who have registered for / pursuing to attend the Ph.D work.
- College organizes free and periodic health checkups.
- Professional and life skills training are organized.
- 50% concession in fees for wards of staff.
- Credit co-operative society facility (deposits and loans)
- College auditorium is available at concessional rate for staff.

#### Non-Teaching Staff -

- Service, Conduct and Leave Rules are made available in the institute website. Extending EPF Scheme is implemented to all eligible members (as per PF Rules)
- Group insurance is provided to all the non-teaching staff members.
- College organizes free and periodic health checkups.
- Uniforms are provided for supporting staff every three years
- Credit co-operative society facility (Deposits and loans)
- 50% Concession in tuition fees for wards of staff.
- Group insurance Policy. Covid-19 medical insurance was issued to the staff who under went corona virus infection.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://web.radav.org/welfare-measures/">https://web.radav.org/welfare-measures/</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

2

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts external audits regularly and maintains finance and accounts systematically. Management takes periodic review of the financial position of the organization. External audits are outsourced and conducted by an independent audit firm 'M/s Arvind Bansal & Company'. The institute also ensures timely submission of audited utilization certificates to various funding agencies. Annual Budgets are prepared before the beginning of every academic year.

#### Process of the external audit:

The accounts of the college are audited by chartered accountants regularly as per the government rules. The auditor ensures that all payments are duly authorized. The audit report is sent to the management for review. Any queries raised by the auditor are timely addressed by the management. The institution did not come across any major audit objection during the preceding years. All these mechanisms exhibit that the transparency is being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://web.radav.org/wp-content/uploads/2023/05/Auditors_report_2021-22.pdf">http://web.radav.org/wp-content/uploads/2023/05/Auditors_report_2021-22.pdf</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)



0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The management reviews all the financial activities through inspection of budgets and expenses every year. Through centralized purchase, the funds are monitored and utilized in an effective manner.

The College ensures optimal utilization of finances for academic, administrative and research activities. The institute is operating with funds mobilized through tuition fees and UGC grants, salary grants and NSS grants. In case of shortage of funds, the management supports by providing the finance and for activities like expansion and renovation of building.

#### Funds Generation

The college also mobilizes its resources through:

1. Funds from scholarships
2. Funds from NSS grants

Optimum utilization of funds is ensured through:

1. Adequate funds are allocated for effective teaching-learning practices that comprises of induction and Orientation Programs, Workshops, Interdisciplinary activities, Training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.
2. Enhancement of library facilities for learning practices every year.
3. Funds are utilized for social service activities through NSS.
4. Renovation of classrooms, Labs and faculty rooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2023/05/Merged-Balance-Sheet-1.pdf">http://web.radav.org/wp-content/uploads/2023/05/Merged-Balance-Sheet-1.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### Choice based credit system:

Institution has initiated the process of strengthening and institutionalising the CBCS by adding three new skill-oriented-and-credit-based-courses this year,

- Grooming & Personality Development.
- Essentials of Effective Communication.
- Effective Presentation Skills.

These choices would provide more flexibility to students in their course selection.

### Ph.D Research Centre:

Institution is continuously striving to strengthen its research facility, namely Ph.D Research Centre. The scope of the research centre has also been expanded by addition of four new areas of research, namely;

- Ph. D in Accountancy
- Ph. D in Business Management
- Ph. D in Trade & Transport
- Ph. D in Banking & Finance

To facilitate this process the institution has appointed ..... new research guides. Consequently the intake capacity of the research centre has increased from 40 to ... research fellows.

**New Degree programmes:**

To strengthen its core COMMERCE faculty the institution has introduced three new skill oriented, practical and industry relevant programmes,

- B.B.A. (Hons)
- B.B.A. (Hons) in Marketing Management
- B.Sc. (Hons) In Fashion Design & Technology

intake capacity of 240 Students.

**Skill Oriented Certificate Courses:**

1. Accounts Executive (Payroll Statutory Compliance)

2. Goods & Services Tax (GST) Accounts Assistant & Account Executive (Accounts Payable and Receivable)

3. Mutual Fund and Insurance Agent

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.radav.org/Prospectus-202122.pdf">https://www.radav.org/Prospectus-202122.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Teaching learning:** IQAC conducts regular meetings to review academic progress. The strategy to attain Course Outcome and Learning Outcome is one of the important agenda of these meetings. Suggestions and feedback are collected from all the stakeholders with regards to programmes and activities to be conducted to attain COs and POs. If a difference is noticed in its attainment, it is covered through arranging various curricular, co-curricular and extracurricular activities.

**Academic Audit:** College conducts academic audit to track regularities of lecture, examinations and any other academic activities as mentioned in the academic calendar.

IQAC goes through the recommendations of Academic Audit Committees and implements their suggestions to fill attainment gaps

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.6.2-CO-PO-Attainment-7th-July.pdf">chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/http://web.radav.org/wp-content/uploads/2023/07/2.6.2-CO-PO-Attainment-7th-July.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://web.radav.org/wp-content/uploads/2022/03/Annual-Report-2021.pdf">http://web.radav.org/wp-content/uploads/2022/03/Annual-Report-2021.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college maintains a work culture which is highly embracing and gender sensitivity has an intrinsic value to its culture. Inclusion is a fundamental principle of the college's ethical work culture and hence equal opportunities are provided to students without any bias.

Following facilities are available in the institute:

**Safety and Security:** The college maintains a separate stair case for girls with adequate lighting at appropriate areas. For security purposes cameras are installed at specific locations and surveillance of guards is taken care off.

**Counseling:**The college conducted "Pre Marital Counseling for Girls" workshop where the speakers enlightened expansive social aspects of pre/ post marriage issues. Webinar "Laws for Protection of Women" made students familiar with protection for women and fighting for the rights of under privileged girls. Workshops like "Gender Rewrite workshop-Gender Equality" and "Prevention of crimes against women" took an initiative to make students conversant with how to create a safer and better environment in their community to create same opportunities to everyone in the society.

**Common Rooms:** The college has girls' common room which is well equipped with washrooms and sanitary vending machines. The college has an internal committee to look after the prevention of sexual harassment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://web.radav.org/wp-content/uploads/2023/05/7.1.1-Gender-Equity.pdf">http://web.radav.org/wp-content/uploads/2023/05/7.1.1-Gender-Equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

Waste management is essential for reducing our carbon footprint. To achieve this objective the college manages solid waste and the program includes bio composting and MLP.

**Solid Waste management (Composting) :**

The college campus has a bio compost pit that is regularly maintained. For composting, dry leaves and soil from the ground are collected which are a natural fertilizer. Waste is collected daily from different sources, separated into dry and wet waste and composted.

**Solid Waste Management (MLP waste collection):**

Plastic waste is now an ubiquitous pollutant. Educating and encouraging students to recycle, reuse, and reduce plastic is of utmost importance. As a part of its initiatives, the college collects plastic waste and educates students about avoiding plastic usage. This waste was donated to Safai Bank of India. The teachers assisted students in collecting, segregating, and maintaining records.

**Solid Waste Management (E waste collection):**

E-waste contains many hazardous chemicals and informal e- waste processing can adversely affect human health and the environment. An E-waste collection drive was conducted by the College in which volunteers went to different classrooms to give information about E Waste. Total 80 electronic items are collected from E waste collection drive.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college believes that there should be equality and equity in all cultures and traditions. Considering this the college has celebrated many national festivals, birth anniversaries and memorials of great Indian personalities like Dr. Babasaheb Ambedkar, Subhash Chandra Bose, Chhatrapati Shivaji Maharaj and Swami Vivekananda. The college along with its teachers and staff jointly conduct programs and activities like Teacher's day, Rallies, Youth day, Women's day, Yoga



day to sensitize the students on various social and cultural issues and how to overcome those problems. Motivational lectures of eminent speakers are arranged for creating awareness among the students of the societal issues and the ways in which they could be a part of the positive change that could be brought in the society. The syllabus also covers few topics about gender equity, constitutional rights and duties, communal harmony. In Events like "Marathi Granth Parichay" the narrator narrates a few incidents from the Mahabharata to understand the morals of life skill. Cultural events and youth festivals are organized and students of different cultures and religions jointly organise and participate in these events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college stimulates the students and the faculty members about our constitution, rules, duties, and responsibilities. This sensitizes them to be a good and responsible citizen of the nation. Different programs were organised by the college and students were asked to participate in the different programs to get more knowledge about the same. Below is the list of the programs conducted:

Love in the times of covid: to make students understand importance of love, respect and care.

Constitution Day: sensitize students about equality, freedom, thought, liberty.

National Voters Day: enlightens points regarding our country's democratic traditions as well as the dignity of free, fair, and peaceful elections.

Vigilance Week: spread knowledge and importance among students about honesty and rule of law in all walks of life.

Majhi Vasundhara: students took pledge for sustainable living.

Blood Donation: various camps and awareness programs were conducted to motivate students and family to donate blood.

**Non- violence pledge: to create a sense of harmony and national integration.**

**Say no to drugs, Yes to life: to make students aware about the dangers of consuming drugs and ways in which they can be ambassadors of this concept.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Every year the college celebrates national and international days. Events and festivals also help students to build strong cultural beliefs which helps to build today's youth of our nation. The college has conducted various webinars to educate students on various important dates and days of the year such as Constitution**

Day, Dr. Babasaheb Ambedkar Jayanti, Swami Vivekanand Jayanti Shivswarajya Din, Vigilance week etc.

Shivswarajya Din was celebrated to inspire students about Chatrapati Shivaji Maharaj's contribution towards equality, liberty in society.

The "Vigilance Week" was organized by the college to spread knowledge and importance among students about honesty voting and rule of law in all walks of life. Students understood the concept of 'Corruption' and how to stop it and create a good environment in the community.

"National Youth Day" program was conducted to increase awareness about various youth rights and responsibilities.

On the occasion of "International Yoga Day - June 21st" college has organized the program to make understand students about importance of yoga and Surya Namaskar in day to day life

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college conducts a Student Welfare Scheme as a part of extension activity. To provide support to the deserving and economically disadvantaged students through the 'Late Shri Rajpal Kapoor Foundation Scheme'. This year total INR 3,19,500 has been collected. The collected amount has been distributed to around 90 students.

The college has taken initiative for collecting plastic waste-"MLP Waste" and providing awareness among students to avoid plastic use. The NSS Unit of the college has started this drive since 3rd December 2020. This waste was donated to Safai Bank of India which collects MLP waste from various organizations and dispose it off as per the Waste Management Rules 2016. This program is to spread awareness among students about how much plastic is hazardous to our

health and what precautionary measures can be taken care of.

File Description	Documents
Best practices in the Institutional website	<a href="chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/http://web.radav.org/wp-content/uploads/2023/07/7.2.1-Best-Practices-7th-July.pdf">chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/http://web.radav.org/wp-content/uploads/2023/07/7.2.1-Best-Practices-7th-July.pdf</a>
Any other relevant information	<a href="http://web.radav.org/wp-content/uploads/2023/05/7.2-Best-Practices-Report.pdf">http://web.radav.org/wp-content/uploads/2023/05/7.2-Best-Practices-Report.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Since 7 years, we have provided training in Mallkhamb, Rope-Mallkhamb, Gymnastics, Yoga and Sports Aerobics. National and international coaches and judges, Mr. Shankar Kolse and Mrs. Nandini Kolse, have trained many national and international players in these sports. Every evening around 50 to 60 children are trained in Rope-Mallakhamb, Yoga, Sports Aerobics and Gymnastics for two hours in the college. Ms. Sakshi Ogalapurkar, Ms. Chaitrali Karve, Ms. Siddhi Gole, Ms. Urvi Patade, Mr. Nakshatra Ansari and Mr. Swayam Pawar are the players of Ramanand Arya D.A.V College. Ms. Sakshi Ogalapurkar and Ms. Chaitrali Karve has been training for these games for the past

14 years. The organization players have competed at the district, state, national, and international levels for the last 6 years. Aerobic competitions are held in different national and international places like Shirdi, Delhi, Bangkok, Thailand, Nepal, etc. Where college received many awards In Mumbai, Satara, Pune, etc. Rope- Mallkhamb competitions are conducted. From 2 nd -6 th October 2021 International aerobics championships were held in Nepal where Ms. Mr. Chaitrali Karve, Ms. Sakshi Ogalapurkar, Mr. Nakshatra Ansari, Mr. Swayam Pawar, Ms. Tanvi Paradkar, Ms. Urvi Patade, Mr. Anshul Kolse, Mr. Ayaan ram were the participants.

File Description	Documents
Appropriate link in the institutional website	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2023/07/7.3.1-Institutional-Distinctiveness-7th-July.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://web.radav.org/wp-content/uploads/2023/07/7.3.1-Institutional-Distinctiveness-7th-July.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### The institution intends to:

- Augment physical infrastructure
- Enhance IT infrastructure
- Introduce new programs
- Introduce Job Oriented Short Term Certificate Courses
- To promote Employability /Skill Development Courses.
- To introduce courses in Soft Skills.
- To organise Faculty Development Programmes.
- To upgrade the skills of Administrative Staff.
- To strengthen collaborative activities.
- To organize conferences, seminars and workshops.
- To create health awareness among students and staff